

English

KS2

2016

**Key Stage 2**  
**National Curriculum Tests**  
**English Grammar, Punctuation**  
**and Vocabulary**

**Test Paper 1**

Question Number	Question and Answer	Marks												
1	<b>Circle the adverb that shows how Dave danced.</b>													
G1	Dave put on his best shirt before dancing <u>energetically</u> .	1												
<p><b>Notes:</b> Award <b>one mark</b> for the correct word circled.</p> <p><b>Grammar Focus: G1</b> - To express time, place and cause using adverbs.</p>														
2	<b>Circle the right words in each of the boxes to make sure that the sentences are written in Standard English.</b>													
G7	Dave has lived in London <u>since</u> he was a boy. He could <u>have</u> moved but decided to stay.	1												
<p><b>Notes:</b> Award <b>one mark</b> for both words circled correctly.</p> <p><b>Grammar Focus: G7</b> - To recognise Standard English forms.</p>														
3	<b>Tick the correct box to say which clause is underlined in the following sentences:</b>													
G3	<table border="1" data-bbox="272 1084 1334 1346"> <thead> <tr> <th data-bbox="272 1084 1034 1162">Sentence</th> <th data-bbox="1034 1084 1161 1162">Main Clause</th> <th data-bbox="1161 1084 1334 1162">Subordinate Clause</th> </tr> </thead> <tbody> <tr> <td data-bbox="272 1162 1034 1229"><u>If he listened really hard</u>, Dave could hear music coming from next door.</td> <td data-bbox="1034 1162 1161 1229"></td> <td data-bbox="1161 1162 1334 1229" style="text-align: center;">✓</td> </tr> <tr> <td data-bbox="272 1229 1034 1296">Dave always goes to dance practice <u>even when he's not feeling one hundred percent</u>.</td> <td data-bbox="1034 1229 1161 1296"></td> <td data-bbox="1161 1229 1334 1296" style="text-align: center;">✓</td> </tr> <tr> <td data-bbox="272 1296 1034 1346">Although it wasn't far to go, <u>Dave always drove to work</u>.</td> <td data-bbox="1034 1296 1161 1346" style="text-align: center;">✓</td> <td data-bbox="1161 1296 1334 1346"></td> </tr> </tbody> </table>	Sentence	Main Clause	Subordinate Clause	<u>If he listened really hard</u> , Dave could hear music coming from next door.		✓	Dave always goes to dance practice <u>even when he's not feeling one hundred percent</u> .		✓	Although it wasn't far to go, <u>Dave always drove to work</u> .	✓		1
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Although it wasn't far to go, <u>Dave always drove to work</u> .	✓													
<p><b>Notes:</b> Award <b>one mark</b> for all three answers ticked correctly.</p> <p><b>Grammar Focus: G3</b> - To recognise main and subordinate clauses.</p>														
4	<b>Choose the correct conjunction for each of the gaps in these sentences, only use each word once.</b>													
G3	a. <b>Although</b> I am short, I can reach the top of my wardrobe. b. <b>Because</b> of the rain, we are staying in today. c. <b>Until</b> I hear the door bell, I am not getting up from my seat.	1												
<p><b>Notes:</b> Award <b>one mark</b> for <b>all three</b> conjunctions used correctly.</p> <p><b>Grammar Focus: G3</b> - To use a wider range of subordinating conjunctions.</p>														

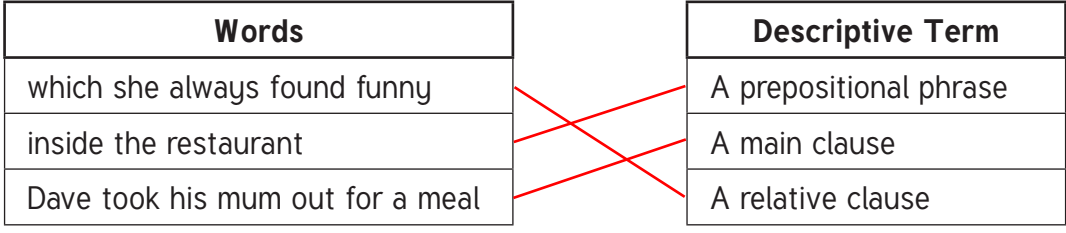
<b>5</b>	<b>Which sentence is a command? Tick one.</b>	
G2	Pick up that piece of paper. ✓	<b>1</b>
<p><b>Notes:</b> Award <b>one</b> mark for <b>one</b> correct tick.</p> <p><b>Grammar Focus: G2</b> - To know that the grammatical pattern in a sentence indicates its function is a command.</p>		
<b>6</b>	<b>Write a synonym in the box to replace the underlined word so that the sentence has the same meaning.</b>	
G6	Any synonym for flabbergasted, e.g. surprised, shocked, astounded.	<b>1</b>
<p><b>Notes:</b> Award <b>one</b> mark for <b>one</b> correct word.</p> <p><b>Grammar Focus: G6</b> - To know how words are related by meaning as synonyms and antonyms.</p>		
<b>7</b>	<b>Which of these sentences needs a question mark? Tick one.</b>	
G2	Please could I have a return ticket to York ✓	<b>1</b>
<p><b>Notes:</b> Award <b>one</b> mark for <b>one</b> correct tick.</p> <p><b>Grammar Focus: G2</b> - To know that the grammatical pattern in a sentence indicates its function is a question.</p>		
<b>8</b>	<b>Which of these sentences has used a question mark correctly? Tick one.</b>	
G5	“Would you like to come to the cinema with me?” asked Dave. ✓	<b>1</b>
<p><b>Notes:</b> Award <b>one</b> mark for <b>one</b> correct tick.</p> <p><b>Grammar Focus: G5</b> - To use other punctuation within the inverted commas of direct speech.</p>		
<b>9</b>	<b>Underline the expanded noun phrase in the following sentence:</b>	
G3	Before lunchtime, Jasmine snacked on <u>a delicious, nutritious fruit salad.</u>	<b>1</b>
<p><b>Notes:</b> Award <b>one</b> mark for <b>all</b> of the words underlined.</p> <p><b>Grammar Focus: G3</b> - To recognise expanded noun phrases for description and specification.</p>		



14	<b>Circle the words in this sentence that need capital letters.</b>	
G5	when dave sings an elvis song, he dreams about living in america.	1
<p><b>Notes:</b> Award <b>one mark</b> for <b>all</b> of words correctly circled.</p> <p><b>Grammar Focus: G5</b> - To use capital letters for people, places, the days of the week and to demarcate the start of a sentence.</p>		
15	<b>Which of these sentences is grammatically correct? Tick one.</b>	
G4	Dave was much better at dancing than his brother. ✓	1
<p><b>Notes:</b> Award <b>one mark</b> for <b>one</b> correct answer ticked.</p> <p><b>Grammar Focus: G4</b> - To use consistent tense.</p>		
16	<b>Underline both of the modal verbs in these sentences:</b>	
G4	Everyone <u>could</u> see Dave as he appeared over the horizon. If he kept sprinting, he <u>might</u> win the race.	1
<p><b>Notes:</b> Award <b>one mark</b> for <b>both</b> correct words underlined.</p> <p><b>Grammar Focus: G4</b> - To recognise modal verbs that indicate degrees of possibility.</p>		
17	<b>Tick the box where a semi-colon should go to separate the independent clauses:</b>	
G5	<p>Every year, Dave goes on holiday to Whitby it often rains while he's there.</p> <p style="text-align: center;"> <input type="checkbox"/>     <input checked="" type="checkbox"/>     <input type="checkbox"/> </p>	1
<p><b>Notes:</b> Award <b>one mark</b> for the <b>correct</b> box ticked.</p> <p><b>Grammar Focus: G5</b> - To use semi-colons to mark the boundary between independent clauses.</p>		
18	<b>Place commas around the relative clause in this sentence:</b>	
G3	Dave's dishwasher, which he had owned for almost ten years, had started to leak water.	1
<p><b>Notes:</b> Award one mark for both commas in the correct position.</p> <p><b>Grammar Focus: G3</b> - To recognise and demarcate relative clauses beginning with which, who, when, where, whom, whose or that.</p>		

19	<b>Which of these plural possessive apostrophe sentences is correct? Tick one.</b>	
G5	All of his friends' tents were pitched in a line on the camping field. ✓	1
<p><b>Notes:</b> Award <b>one mark</b> for the correct sentence ticked.</p> <p><b>Grammar Focus:</b> G5 - To use apostrophes to mark plural possession.</p>		
20	<b>Underline the conjunction in these sentences:</b>	
G1	Dave loves his fish and chips. <u>Although</u> he knows that fatty food is unhealthy, he still eats them twice a week.	1
<p><b>Notes:</b> Award <b>one mark</b> for the correct word circled.</p> <p><b>Grammar Focus:</b> G1 - To recognised conjunctions used for time, place and cause.</p>		
21	<b>Which of these sentences shows the correct agreement between subject and verb? Tick one.</b>	
G4	At Dave's birthday party, everyone plays party games. ✓	1
<p><b>Notes:</b> Award <b>one mark</b> for the correct sentence ticked.</p> <p><b>Grammar Focus:</b> G4 - To maintain consistent verb form and tense.</p>		
22	<b>Add the missing commas to the following sentence.</b>	
G5	Dave got a joke book, a remote control helicopter, a new jumper and some gift vouchers for his birthday.	1
<p><b>Notes:</b> Award <b>one mark</b> for <b>both</b> commas inserted correctly.</p> <p><b>Grammar Focus:</b> G5 - To use commas in a list.</p>		
23	<b>Put a pair of brackets around the parenthesis in the sentence below:</b>	
G5	Dave's journey to Whitby took a long time (almost four hours) because of a terrible traffic jam on the motorway.	1
<p><b>Notes:</b> Award <b>one mark</b> for <b>both</b> brackets inserted correctly.</p> <p><b>Grammar Focus:</b> G5 - To use brackets, dashes or commas to indicate parenthesis.</p>		

<b>24</b>	<b>Write a pronoun in the box below to replace the underlined word in the sentence:</b>													
G1	When Dave arrives at work, the first thing <u>he</u> does is make a cup of tea.	<b>1</b>												
<p><b>Notes:</b> Award <b>one mark</b> for the correct answer.</p> <p><b>Grammar Focus:</b> G1 - To use appropriate pronouns to avoid repetition.</p>														
<b>25</b>	<b>Tick an antonym for the word 'depressing'. Tick one.</b>													
G6	uplifting ✓	<b>1</b>												
<p><b>Notes:</b> Award <b>one mark</b> for the correct answer.</p> <p><b>Grammar Focus:</b> G6 - To know how words are related by meaning as antonyms and synonyms.</p>														
<b>26</b>	<b>Underline all of the determiners in this sentence:</b>													
G1	Dave has <u>a</u> lovely house in Yorkshire with <u>an</u> old cat and <u>two</u> rabbits.	<b>1</b>												
<p><b>Notes:</b> Award <b>one mark</b> for <b>all three</b> words correctly underlined.</p> <p><b>Grammar Focus:</b> G1 - To recognise determiners; use the forms 'a' and 'an' correctly.</p>														
<b>27</b>	<b>Insert the correct verb to make this a present perfect sentence:</b>													
G4	Dave <b>has</b> eaten in many famous restaurants.	<b>1</b>												
<p><b>Notes:</b> Award <b>one mark</b> for the correct answer.</p> <p><b>Grammar Focus:</b> G4 - To use the present perfect form of verbs.</p>														
<b>28</b>	<b>Tick to show whether these sentences are written in the active or passive voice.</b>													
G4	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Sentence</th> <th style="width: 25%;">Active</th> <th style="width: 25%;">Passive</th> </tr> </thead> <tbody> <tr> <td>The ball was caught by Dave.</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> <tr> <td>Dave saved the free kick.</td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>The crossbar was hit by the ball.</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> </tbody> </table>	Sentence	Active	Passive	The ball was caught by Dave.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Dave saved the free kick.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	The crossbar was hit by the ball.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<b>1</b>
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The crossbar was hit by the ball.	<input type="checkbox"/>	<input checked="" type="checkbox"/>												
<p><b>Notes:</b> Award <b>one mark</b> for <b>all three</b> answers ticked correctly.</p> <p><b>Grammar Focus:</b> G4 - To recognise active and passive voice.</p>														

<b>29</b>	<b>Put the missing contraction apostrophe in this sentence:</b>									
G5	Dave <b>didn't</b> know what to say when someone told him he had a great singing voice.	<b>1</b>								
<p><b>Notes:</b> Award <b>one mark</b> for the correct answer.</p> <p><b>Grammar Focus: G5</b> - To use apostrophes to mark contracted forms.</p>										
<b>30</b>	<b>Match up the words with the right term of description.</b>									
G3	<table border="1" style="display: inline-table; vertical-align: top;"> <thead> <tr> <th style="text-align: center;">Words</th> </tr> </thead> <tbody> <tr> <td>which she always found funny</td> </tr> <tr> <td>inside the restaurant</td> </tr> <tr> <td>Dave took his mum out for a meal</td> </tr> </tbody> </table>  <table border="1" style="display: inline-table; vertical-align: top; margin-left: 20px;"> <thead> <tr> <th style="text-align: center;">Descriptive Term</th> </tr> </thead> <tbody> <tr> <td>A prepositional phrase</td> </tr> <tr> <td>A main clause</td> </tr> <tr> <td>A relative clause</td> </tr> </tbody> </table>	Words	which she always found funny	inside the restaurant	Dave took his mum out for a meal	Descriptive Term	A prepositional phrase	A main clause	A relative clause	<b>1</b>
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inside the restaurant										
Dave took his mum out for a meal										
Descriptive Term										
A prepositional phrase										
A main clause										
A relative clause										
<p><b>Notes:</b> Award <b>one mark</b> for <b>all three</b> terms correctly matched.</p> <p><b>Grammar Focus: G3</b> - To recognise types of clauses.</p>										
<b>31</b>	<b>Circle the object of this sentence:</b>									
G1	Dave cycled on his new <u>bike</u> .	<b>1</b>								
<p><b>Notes:</b> Award <b>one mark</b> for the correct word circled.</p> <p><b>Grammar Focus: G1</b> - To recognise subjects and objects within sentences.</p>										
<b>32</b>	<b>Underline the two prepositions in the sentence:</b>									
G1	<u>Before</u> Easter, Dave visited London and ran <u>in</u> the marathon.	<b>1</b>								
<p><b>Notes:</b> Award one mark for both of the correct words being underlined.</p> <p><b>Grammar Focus: G1</b> - To recognise prepositions to express time, place and cause.</p>										



33		Complete the table by writing an appropriate prefix to match the verb root words.					
G6		<b>Prefix</b>	<b>Verb Root</b>				
		mis-	trust				
		<b>dis-</b>	obey				
		<b>over-</b>	react				
		<b>re-</b>	apply				
<p><b>Notes:</b> Award <b>one mark</b> for <b>all three</b> correct prefixes.</p> <p><b>Grammar Focus: G6</b> - To recognise verb prefixes (e.g. dis-, re-, de-, mis- and over-).</p>							
34		What does the root 'vac' mean in the word family below.					
G6	empty ✓		1				
<p><b>Notes:</b> Award <b>one mark</b> for the correct answer.</p> <p><b>Grammar Focus: G6</b> - To know word families are based on common roots that are related in form and meaning.</p>							
35		Draw a line to match each sentence to its correct function.					
G2		How awful the weather is today	<table border="1"> <tr><td>statement</td></tr> <tr><td>command</td></tr> <tr><td>question</td></tr> <tr><td>exclamation</td></tr> </table>	statement	command	question	exclamation
	statement						
	command						
	question						
exclamation							
	Take your umbrella with you						
	You've put on you anorak, haven't you						
	The weather forecast said that we were going to have a storm						
<p><b>Notes:</b> Award <b>one mark</b> for <b>all four</b> correct answers.</p> <p><b>Grammar Focus: G2</b> - To recognise the grammatical patterns and function of different sentences.</p>							
36		Circle one co-ordinating conjunction in each sentence:					
G3	a)	Dave came last in the talent show <u>for</u> he isn't a great dancer.	1				
	b)	Dave doesn't like sprouts <u>nor</u> does he like cabbage.					
	c)	Dave likes to try and bake <u>but</u> his cakes are always a disaster.					
<p><b>Notes:</b> Award <b>one mark</b> for <b>all three</b> correctly identified words.</p> <p><b>Grammar Focus: G3</b> - To use co-ordination in sentences.</p>							

<b>37</b>	<b>Which sentence has used inverted commas correctly? Tick one.</b>	
G5	"Pass to me now!" shouted Dave during the football game. ✓	<b>1</b>
<p><b>Notes:</b> Award <b>one mark</b> for the correct answer.</p> <p><b>Grammar Focus: G5</b> - To use inverted commas and other punctuation to indicate direct speech.</p>		
<b>38</b>	<b>Tick the sentence that uses the dash correctly:</b>	
G5	The clumsy waiter dropped soup in Dave's lap - he didn't get a tip! ✓	<b>1</b>
<p><b>Notes:</b> Award <b>one mark</b> for the correct answer.</p> <p><b>Grammar Focus: G5</b> - To use a dash to mark the boundary between independent clauses.</p>		
<b>39</b>	<b>Each of the sentences below has a mistake in it. The mistake is underlined and your task is to write in the correction:</b>	
G7	<p>a. Last week, Dave <u>lended</u> a ladder from his friend.</p> <p style="text-align: center;">↑ <b>borrowed</b></p> <p>b. Food is <u>been</u> served today.</p> <p style="text-align: center;">↑ <b>being</b></p> <p>c. After he had been in the sea, he warmed up and <u>have</u> a cup of hot tea.</p> <p style="text-align: center;">↑ <b>had</b></p>	<b>1</b>
<p><b>Notes:</b> Award <b>one mark</b> for <b>all three</b> correct answers.</p> <p><b>Grammar Focus: G7</b> - To recognise standard verb forms.</p>		
<b>40</b>	<b>Circle the two words that show the tense in the sentence below.</b>	
G4	The boys <u>go</u> to the skate park every day - <u>it is</u> their favourite place.	<b>1</b>
<p><b>Notes:</b> Award <b>one mark</b> for <b>both</b> correct words circled.</p> <p><b>Grammar Focus: G4</b> - To recognise verbs forms for consistent tense.</p>		

<b>41</b>	<b>What is the word 'before' in this sentence? Tick one.</b>	
G1	A preposition ✓	<b>1</b>
<p><b>Notes:</b> Award <b>one mark</b> for the correct answer.  <b>Grammar Focus: G1</b> - To recognise word classes.</p>		
<b>42 a</b>	<b>Write a sentence using the word 'train' as a verb.</b>	
G1	Accept any sentence where 'train' is used as a verb, e.g. The gymnast tried her best to train every day.	<b>1</b>
<p><b>Notes:</b> Award <b>one mark</b> for the correct answer.  <b>Grammar Focus: G1</b> - To recognise word classes.</p>		
<b>42 b</b>	<b>Write a sentence using the word 'train' as a noun.</b>	
G1	Accept any sentence where 'train' is used as a noun, e.g. Hurriedly, the passengers boarded the train.	<b>1</b>
<p><b>Notes:</b> Award <b>one mark</b> for the correct answer.  <b>Grammar Focus: G1</b> - To recognise word classes.</p>		
<b>43</b>	<b>Label each word with the correct letter.</b>	
G1	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <b>A - Noun    B - Verb    C - Pronoun    D - Determiner    E - Adverb</b> </div> <p>Dave hurriedly grabbed a bag of crisps before he left the house</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">↑ A</div> <div style="text-align: center;">↑ E</div> <div style="text-align: center;">↑ B</div> <div style="text-align: center;">↑ C</div> <div style="text-align: center;">↑ D</div> </div>	<b>1</b>
<p><b>Notes:</b> Award one mark for all of the words being labelled correctly.  <b>Grammar Focus: G1</b> - To recognise word classes.</p>		
<b>44</b>	<b>Rewrite the sentence below so that it is in the active voice.</b>	
G4	The basketball smashed the window.	<b>1</b>
<p><b>Notes:</b> Award <b>one mark</b> for a correct sentence.  <b>Grammar Focus: G4</b> - To use the active and passive voice.</p>		

<b>45</b>	<b>Which verb completes the sentence so that it uses the subjunctive form?</b>	
G4	were ✓	<b>1</b>
<p><b>Notes:</b> Award <b>one mark</b> for a correct sentence.</p> <p><b>Grammar Focus: G4</b> - To recognise the subjunctive form.</p>		
<b>46</b>	<b>What is the function of the sentence below?</b>	
G2	command ✓	<b>1</b>
<p><b>Notes:</b> Award <b>one mark</b> for a correct sentence.</p> <p><b>Grammar Focus: G2</b> - To recognise the grammatical patterns in a sentence to indicate its function is a command.</p>		
<b>47</b>	<b>Complete the passage with adjectives derived from the nouns in brackets.</b>	
G1	The children were having a <b>glorious</b> [glory] day at the seaside. Their <b>wonderful</b> [wonder] new kite was flying fantastically well on the beach but they were left <b>helpless</b> [help] when the string snapped and it floated out to sea.	<b>1</b>
<p><b>Notes:</b> Award <b>one mark</b> for all correct words.</p> <p><b>Grammar Focus: G1</b> - To create adjectives using suffixes.</p>		
<b>48</b>	<b>Replace the underlined word or words in each sentence with the correct possessive pronoun.</b>	
G1	That jacket belongs to Adam. That jacket is <b>his</b> . This car is owned by my family. This car is <b>ours</b> . These lip balms belong to those girls. These lip balms are <b>theirs</b> .	<b>1</b>
<p><b>Notes:</b> Award one mark for all three correct words.</p> <p><b>Grammar Focus: G1</b> - To use possessive pronouns.</p>		
<b>49</b>	<b>Insert a comma in the sentence below to make it clear that only Hazim and Nisha went to the zoo.</b>	
G5	Once they had spoken to mum, Hazim and Nisha left for the zoo.	<b>1</b>
<p><b>Notes:</b> Award <b>one mark</b> for the correct placement of the comma</p> <p><b>Grammar Focus: G5</b> - To use commas to clarify meaning or avoid ambiguity in writing.</p>		

Paper	Content domain reference	Number of marks	Percentage of total mark
Grammar & Punctuation Paper	Grammar	32	64%
	Punctuation	11	22%
	Vocabulary	7	14%
Total		50	