



Windsor Park C.E. Middle School

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Dear Parents/Carers

Windsor Park Middle School is passionate about keeping abreast of the latest innovations in education and ensuring that our practices are firmly underpinned by research.

One innovation is how we mark students' written work. Parents of students in years 6-8 will be familiar with how our English department marks, some of you may even have attended the Parent Information Event last year. Teachers review the work of all students, recording in teacher mark books what students have understood well and any misconceptions that require further intervention to address and correct them. Feedback is then given to all students verbally by the teacher, they may also display this information on the board. Students then use green pen to correct/improve their work, which the teacher checks, before moving on. This method of feedback means that you will not see lots of red pen marking by teachers in books. We call this approach Q2M (quality quick marking). The benefits

- This system is quicker than traditional marking, teachers can do it more frequently.
- Any misunderstandings are addressed immediately.
- Students take more ownership of their work and the responsibility for improving it.
- Students develop independence and improve other skills, such as self-assessment and reflection.
- Students' improvements and corrections are of higher quality as verbal feedback creates a dialogue for how to improve, allowing students to question and understand what they need to do more thoroughly.

Moving Forward Over the last 12 months we have monitored the impact of Q2M. We have found it has improved the quality of students' work and developed key skills. Therefore, we have decided to roll out Q2M for all subjects with the exception of maths. The English department staff are supporting other staff in developing Q2M in their departments and students are applying these skills to their lessons.

Although teacher red pen will be less apparent, you may see Q2M sheets stuck in books. These are written records of the feedback that students receive. We know that students find them useful to refer to in order to improve their work. Through our recent Parent Book Reviews, you will have seen this method in action and the benefits. Students tell us that they like it and find it a useful method of feedback.

We will continue to monitor Q2M to ensure that it remains effective, efficient and provides our students with the information that they need to improve their work and make good progress. I hope that this letter has provided you with a better understanding of how we mark written work at Windsor Park. Should you have any further questions, please do not hesitate to contact the school.

Yours faithfully

Mrs Bailey

Assistant Deputy Headteacher