



# Windsor Park CE Middle School

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Dear Parent/Carer,

**RE: Thomas Alleyn's High School Year 8 Transfer Tests – 2018**

**Date: Week of 4<sup>th</sup> June 2018**

At a Science department pyramid meeting; where all three Uttoxeter Middle Schools and the High School met, the Science departments discussed the transition of pupils to the High School. Following on from a detailed discussion about the changes to the Science curriculum at both KS3 and KS4 it has been decided that in conjunction with the original 50min Transfer Test, an additional 30 mins Skills test will be added to the transition process.

The original Transfer test covers the Science content that the pupils have studied over Year 7 and Year 8 in the Middle schools and follows the format of an old "KS3 SATS paper". The new Skills test will be used to gauge the scientific investigation skills that the pupils have studied and used in KS3 from the "How Science Works element" of the KS3 curriculum.

The Science departments feel that this will give far more information about the pupils. This will be used at the moderation meeting together with the input from the pupils' teachers to place the pupils in the most appropriate grouping for the High School.

There will be **no** additional revision required for the skills test as it will be based upon general investigation skills used throughout all the Science units taught at KS3.

The 50 min Transfer test will be based on the units listed.

Digestion and Food  
Forces  
Respiration  
Reproduction  
Chemical Reactions  
Reactivity Series  
Elements, Compounds and Mixtures  
Light and Sound

Can I please remind you that as a group of schools we have an agreement that we will not run revision sessions for these tests. However, please understand that we are available if your child has a particular question or problem about a topic area.

We do hope that you will support us in these important changes we feel we have had to make to ensure that your child has the best possible start as they move to the High school system.

Thank you for your continued support.

Yours sincerely,  
**Miss A Morris**  
**Head of Science**