



Windsor Park CE Middle School

Prevent (anti-radicalisation) policy

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Date of issue: February 2015

WPMS LGB adopted

Signed
Chair of Governors

Windsor Park is a Church of England Middle School where core values underpin every aspect of school life. Our Mission Statement is **'Learning for Life' Our school is a place of endeavour, teamwork, friendship and laughter. Our shared Christian values and ambitions unite us.**

We aim for our children to:

- Develop inquisitive minds, a spirit of curiosity and a passion for learning
- Be equipped with the skills to fully participate in an ever changing world
- Be respectful and productive members of the community
- Have high expectations and self-belief to enable them to fulfil their potential
- Reflect on their learning and seek to extend themselves mentally, physically and spiritually
- Uphold the Christian ethos of the school whilst respecting their own cultures and beliefs and those of other people
- Persevere and learn from their mistakes
- Develop an understanding and respect for the environment and God's creation
- Have the courage and confidence to take calculated risks

These aims are revisited each year to ensure their relevance, statement on equality of opportunity and values are understood by all.

Windsor Park Middle School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability.

At Windsor Park Middle School all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

In formulating this policy, the Governors have taken account of the guidance from the Department for Education (DfE) who has called for all public bodies to make explicit their preventative measures to minimise the threat of extremism in their setting.

DEFINITIONS AND INDICATORS

Radicalisation is defined as the act or process of making a person more radical or favouring extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views. The Governing Body has a zero tolerance approach to extremist behaviour for all community members. We rely on our strong values to steer our work and ensure the pastoral care of our pupils protects them from exposure to negative influences.

AIMS AND PRINCIPLES

The main aims of this policy statement are to ensure that staff and governors are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

The principle objectives are that:

- Pupils are encouraged to adopt and live out our core values. These complement the key “British Values” of tolerance, respect, understanding, compassion and harmonious living.
- Pupils are helped to understand the importance of democracy and freedom of speech, through Learning for Life, curriculum areas, assemblies and through the elected School Council members
- Pupils are taught how to keep themselves safe, in school and when using the internet.
- Pupils participate in local community events so that they appreciate and value their neighbours and friends who may not share their faith background.
- Pupil’s wellbeing, confidence and resilience is promoted through our planned curriculum and out of hours learning opportunities.
- Pupils are supported in making good choices, so that they understand the impact and consequences of their actions on others.
- Governors, teachers, teaching assistants and non-teaching staff demonstrate an understanding of what radicalisation and extremism are and why we need to be vigilant in school.

The Office for Security & Counter Terrorism works to counter the threat from terrorism and their work is detailed in the counter terrorism strategy

CONTEST

This strategy is based on four areas of work:

- Pursue - To stop terrorist attacks
- Prevent - To stop people becoming terrorists or supporting terrorism
- Protect - To strengthen our protection against a terrorist attack
- Prepare - To mitigate the impact of a terrorist attack

Our role, as a school, is outlined more specifically in the DCSF document ‘Learning together to be safe: A toolkit to help schools contribute to the prevention of violent extremism.’ Primarily our work will be concerned with PREVENTION and is outlined more specifically in the DCSF document ‘Learning together to be safe: A toolkit to help schools contribute to the prevention of violent extremism.’

This policy should be read alongside the school’s Safeguarding, Equality Plan, E-Safety and Anti-Bullying policies.

PROCEDURES FOR REFERRALS

Although serious incidents involving radicalisation have not occurred at Windsor Park Middle School to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns through the appropriate channels (currently via the Child Protection/ Safeguarding Coordinator). This policy is strictly adhered to should issues arise.

THE ROLE OF THE CURRICULUM

Our curriculum promotes respect, tolerance and diversity. Children are encouraged to express themselves through discussions, debates and consultations. The RE and Learning for Life provisions are embedded across the curriculum, and underpin the ethos of the school.

Children learn about other faiths and visit places of worship and are taught about how to stay safe when using the Internet.

STAFF TRAINING

Through INSET opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on.

POLICY REVIEW

The Anti-Radicalisation policy will be reviewed annually as part of the overall Child Protection and Safeguarding policy review.