

Home Learning Instructions

Subject: English	Week: 6 (12/10/20/)
Objectives: This unit of work is based around the text 'Noughts and Crosses' <ul style="list-style-type: none">• To develop writing skills• To explore deeper meanings within the text	
Learning activities (in order to be completed): <ol style="list-style-type: none">1. Watch video and complete activities on using brackets and dashes in your writing https://classroom.thenational.academy/lessons/grammar-for-writing-using-brackets-and-dashes-6mwkec2. Read chapters 25 and 26 of 'Noughts and Crosses' https://withdarkness.files.wordpress.com/2015/04/noughts_and_crosses_by_malorie_blackman.pdf3. Write about the attack on Lynette and Jed from the point-of-view of either character or one of the attackers.4. Read chapters 27 to 30 https://withdarkness.files.wordpress.com/2015/04/noughts_and_crosses_by_malorie_blackman.pdf5. Write a paragraph considering what the writer wants to draw the reader's attention to with the history lesson.	
Resources: Video and activities on using brackets and dashes https://classroom.thenational.academy/lessons/grammar-for-writing-using-brackets-and-dashes-6mwkec Online copy of 'Noughts and Crosses' https://withdarkness.files.wordpress.com/2015/04/noughts_and_crosses_by_malorie_blackman.pdf	
Key vocabulary: dehumanisation oppression prejudice racism discrimination	
When work has been completed, please send to your teacher at @windsorpark.staffs.sch.uk using your school email account.	