

Home Learning Instructions

Subject: English Y 6	Week: w/c 19th October 2020
Objectives: <ol style="list-style-type: none">1. To explore the use of onomatopoeia as a linguistic device in a poem.2. Using 'Jabberwocky' as a stimulus, create your own poem about your own wild creature.	
Learning activities (in order to be completed): <ol style="list-style-type: none">1. Watch the onomatopoeia Powerpoint. What is an onomatopoeia? Why/ how does it engage the reader?2. Read Jabberwocky by Lewis Carroll. Identify the poet's use of onomatopoeia. How does it make the poem more interesting to read? What do you think the Jabberwocky is?3. Using your own creation of a wild creature, write your own version of Jabberwocky. Ensure that you use onomatopoeia to engage your audience! <p>Learn the new spellings and complete the grammar homework. Read up to the end of chapter 17 ready for after half-term.</p>	
Resources: Onomatopoeia PowerPoint Jabberwocky poem The Great Elephant Chase text Grammar and spellings sheet	
Key vocabulary: Onomatopoeia Linguistic device Audience Poetry	
When work has been completed, please send to your teacher at @windsorpark.staffs.sch.uk using your school email account.	