

Wolfbrother

Week 7



This week's objectives

- To explore the difference between reported and direct speech
- To complete VIPERS based on chapters 15
- To write a newspaper report and include speech
- To read a text independently



Lesson 1 – SPaG

- This week's spellings are:

man-eating

little-used

rock-bottom

wide-eyed

pig-headed

tight-fisted

cold-hearted

stone-faced

green-eyed

short-tempered

You need to practise these each day and then be tested on Friday.
You should then send your score to your teacher via email.



Reported and Direct Speech

- Watch the following video to distinguish between direct and reported speech:
- <https://www.bbc.co.uk/bitesize/articles/zm63c7h>

Now complete the activities on the next few slides about direct and reported speech.



Direct and reported speech

Practice

After each sentence, write if direct speech (DS) or reported speech (RS) is used.

Why are you late?" the teacher asked. ___DS___

- The doctor said that the boy had measles. _____
- Mr Mc Dougall remarked that it was a lovely day. _____
- "Please help me wash up, Conor," Mr Kerr requested. _____
- "Send for the police!" the man shouted. _____
- Shannon said that she would come with us. _____
- Erin said, "I will come with you." _____
- "It's too cold," the lady complained. _____



Direct and reported speech

- Challenge

- Write these sentences as reported speech.

- 1. “How old are you?” the boy asked the old man.

- The boy asked the old man how old he was.

- 2. “Bring me my dinner,” the queen ordered the servant.

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- 3. The teacher said, “You must do your homework, Ben.”

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- 4. “It’s snowing!” the children cried.

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- 5. “My car can go fast,” boasted the racing driver.

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Lesson 2 – Chapters 15-17

- Using the electronic copy of ‘Wolfbrother’, please read chapters 15-17.
- After each chapter, write a summary of what has happened in 2 sentences and then draw a picture showing the main event. This can then be labelled with character, setting and how they might be feeling.



VIPERS

Wolfbrother Questions Chapter 17

- What might the word cautiously mean?
- Why did Renn laugh as the wolf's whiskers tickled her?
- Do you think Renn is beginning to like Torak and wolf? What makes you think this? Use evidence to support your ideas.
- Why might Renn be embarrassed to be seen making friends with the cub?
- What might the word quiver mean?
- Give a synonym for crunched.
- Why shouldn't they have lit a fire?
- Why do you think wolf senses that the being will be back?



Lesson 3 and 4 – Newspaper Report

- Using events from the chapters we have read this week, you are now going to write a newspaper article informing the reader about what has happened.
- You need to write about the 5 Ws:
 - What has happened?
 - When did it happen?
 - Where did happen?
 - Who was involved?
 - Why did it happen?
- You should try and include: fronted adverbials, direct speech, reported speech, expanded noun phrases, a range of conjunctions.



Lesson 5 – Reading and Spellings

- First, you need to take your spelling test and then email your score to your teacher.
- The rest of this lesson you should spend reading your book and writing down any new vocabulary that you have learnt. You can then look up each word and find out what it means (this can be done in your reading log).
- You can then take a quiz on your book once you have finished reading.

