

Home Learning Instructions

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| Subject: English | Week: 7 (19/10/20) |
| Objectives: <ul style="list-style-type: none">- To develop writing skills- To assess understanding of the story so far | |
| Learning activities (in order to be completed): <ol style="list-style-type: none">1. Read chapter 9 of Percy Jackson and the Lightning Thief 'I am offered a Quest' https://greekpercyjackson.weebly.com/uploads/4/6/4/4/46440761/the_lightning_thief.pdf (p132)2. Answer quiz-style questions on chapters 5 to 9.3. Watch video and complete activities (within video) on using brackets and dashes https://classroom.thenational.academy/lessons/grammar-for-writing-using-brackets-and-dashes-6mwkec4. Write Percy's journal entry explaining how he feels about having been given a quest, and about getting to work with Annabeth and Grover.5. Read chapter 10 of Percy Jackson and the Lightning Thief 'I ruin a perfectly good bus' https://greekpercyjackson.weebly.com/uploads/4/6/4/4/46440761/the_lightning_thief.pdf (p154) | |
| Resources: <p>Chapter 9 of Percy Jackson and the Lightning Thief https://greekpercyjackson.weebly.com/uploads/4/6/4/4/46440761/the_lightning_thief.pdf</p> <p>Quiz questions on chapters 5 to 9</p> <p>Video on brackets and dashes https://classroom.thenational.academy/lessons/grammar-for-writing-using-brackets-and-dashes-6mwkec</p> <p>Chapter 10 of Percy Jackson and the Lightning Thief https://greekpercyjackson.weebly.com/uploads/4/6/4/4/46440761/the_lightning_thief.pdf</p> | |
| Key vocabulary: mythology Greek powers supernatural parenthesis | |
| When work has been completed, please send to your teacher at @windsorpark.staffs.sch.uk using your school email account. | |

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