

## Windsor Park CE Middle School - 2019-20 Year 7 'Catch-up'

Windsor Park Middle School will receive an additional £500 for each pupil in Year 7 who did not achieve 'Expected Standard' in Reading and/or Maths at the end of KS2.

- In 2019, 73% of students nationally achieved Expected Standard in Reading.
- In 2019 70% of the WPMS cohort achieved Expected Standard in Reading.
- In 2019, 79% of students nationally achieved Expected Standard in Maths.
- In 2019 88% of the WPMS cohort achieved Expected Standard in Maths.

Pupils who did not achieve the expected standard will receive extra support during year 7 to give them the best chance of 'catching up' and performing in line with Year 7 expectations.

From 2019 tests, 28 pupils were below Expected Standard for Reading, 10 pupils were below Expected Standard for Maths and of these, 8 pupils were behind in both areas.

### Reading:

Reading Tests: All Year 7 students are tested on Reading. The catch-up students will be tested regularly through the school year on the areas that they did not fully achieve on in their KS2 Reading. This is done by adapting the Key Stage 3 curriculum to incorporate the KS2 requirements in order to 'bridge the gap' in students' knowledge.

Accelerated Reader: All Windsor Park Middle School students are tested regularly on Accelerated Reader. Studies completed on Accelerated Reader (AR) show that students can produce up to two years' reading age growth in just one year if students fully engage with the programme. AR monitors the Reading that pupils undertake as pupils take a quiz on each book read. Students will be assessed on AR every half term to measure progress. Using the initial test results, Form Tutors and English staff can help students select books that are challenging, but not too difficult to avoid causing frustration amongst students. Over the past two years, AR has helped to improve Literacy and Reading skills at WPMS and Reading now has a greater profile around the school. Use of Accelerated Reader at Windsor Park has improved the focus of all staff on promoting Literacy skills and has ensured that students are reading widely and often.

Progress in English of our 'catch up students' is measured by AR and using our normal half termly judgements with pupils needing to achieve within the 'Expected' range (7.4 to 7.6) to be deemed as having caught up. We also use GL to reinforce our judgements.

### Maths:

'Catch up' pupils in Year 7 have been timetabled to an extra Maths lesson per week with an experienced Maths teacher to cover areas of concern from the SAT paper gap analysis and any other areas that arise during Year 7.

Progress will be assessed using our normal half termly judgements with pupils needing to achieve within the 'Expected' range (7.4 to 7.6) to be deemed as having caught up. We will also look at GL testing to reinforce these judgements.

Windsor Park CE Middle School – 2017-18 Year 7 ‘Catch-up’

Progress Check:

- In 2017, 71% of students nationally achieved Expected Standard in Reading.
  - In 2017 82% of the WPMS cohort achieved Expected Standard in Reading.
- In 2017, 75% of students nationally achieved Expected Standard in Maths.
  - In 2017 87% of the WPMS cohort achieved Expected Standard in Maths.

	Number Of pupils	Below 7.4	7.4	7.5	7.6	Greater Depth
Maths	12	2	4	3	3	

Number of pupils relates to the number of pupils who were below national standard at KS2 who were on roll at Windsor Park when progress judgements were made in Y7.

Progress will be assessed using our normal half termly judgements with pupils being needing to achieve within the ‘Expected’ range (7.4 to 7.6) to be deemed as managing to have caught up. We will also look at GL testing to reinforce these judgements

For 2017-18 cohort, 86% of ‘Catch up’ pupils who were re-tested in English were found to have attained the Year 6 Expected Standard.

	Number of pupils	At Expected Standard when re-tested	Below Expected Standard
Reading	14	12	2

Windsor Park CE Middle School –Year 7 ‘Catch-up’

Funding:

Refers to the financial year 2017-2018 actual spend (£10,762):

<b>Activity</b>	<b>Funding Cost</b>
Easter School Staffing – TA	£1,755
Intervention	£5,250
Teaching Staff	£2,437
Activities	£465
Resources	£265
Software	£180
Refreshments	£410
Total Spend	£10,762

Refers to the financial year 2018-19 proposed spend (£12,250):

<b>Activity</b>	<b>Funding Cost</b>
Easter School	£1,755
Intervention	£5,750
Resources	£350
Software	£250
Activities	£750
Teaching Staff	£2,895
Refreshments	£500
Total Spend	£12,250