

Windsor Park Middle School Curriculum Map 2019-20

Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	<p><b>Place Value</b> - Negative Numbers, Roman Numerals.</p> <p><b>Addition and Subtraction</b> - Mental Maths, Formal Written Methods, Rounding, Solving Multi Step Problems.</p> <p><b>Statistics.</b></p>	<p><b>Multiplication and Division</b> - Multiples and Factors, Square and Cubed Numbers, Prime Numbers, Prime Factors, Composite Numbers,</p> <p><b>Perimeter and Area.</b></p> <p><b>Consolidation</b></p>	<p><b>Multiplication and Division Continued</b> - Mental Maths, Formal Written Methods.</p> <p><b>Fractions</b> - Compare and Order, Convert Mixed Numbers and Improper Fractions, Basics addition and Subtraction, Basic Multiplication, Convert Decimals to Fractions.</p>	<p><b>Decimals and Percentages</b> - Order and Compare, Rounding, Write Percentages as Fractions and Decimals, Problem Solving using FPD equivalents.</p> <p><b>Consolidation</b></p>	<p><b>Decimals</b> - Use all four operations to problem solve with decimals.</p> <p><b>Geometry (Shape and Angles)</b> - Identify 3D and 2D representations, Properties of Rectangles, Polygons, Names of Angles, Draw and Measure Angles.</p>	<p><b>Geometry (Position and Direction)</b> - Identify and describes position following translation or reflection.</p> <p><b>Converting Units of Measure.</b></p> <p><b>Volume.</b></p> <p><b>Consolidation</b></p>
<b>English</b>	<p>Unit 1: War</p> <p>Main text: When Hitler stole Pink Rabbit.</p> <p>A range of subsidiary texts (fiction, non-fiction and poetry) will also be studied.</p>		<p>Unit 2: Differences</p> <p>Main text: Wonder</p> <p>A range of subsidiary texts (fiction, non-fiction and poetry) will also be studied</p>		<p>Unit 3: Travel and Adventure</p> <p>Main text: Around the World in 80 Days</p> <p>A range of subsidiary texts (fiction, non-fiction and poetry) will also be studied</p>	
<b>Science</b>	<p><b>Materials</b> - Sorting materials according to their</p>	<p><b>Changing Materials</b> - Using a range of</p>	<p><b>Changing Materials continued.</b></p>	<p><b>. Earth and space</b> - Looking at the movement of the Earth,</p>	<p><b>Forces</b> - Investigating and explaining the</p>	<p><b>Life cycles</b> - Looking at the life cycles of a number of living</p>

	properties, selecting the best materials for different uses, comparison of the properties of solids/liquids/gas,	separating techniques such as, filtering, chromatography, evaporation. Comparing solubility of a range of substances, and the science behind why things dissolve. Investigation, comparison and explanation of physical and chemical changes.		Sun, Moon to cause day and night and the planets of the solar system.	science behind forces	things including, mammals, amphibians, insects, birds. Looking at types of reproduction in plants and animals.
<b>Religious Education, Faith and Belief</b>	What are religions?	What does it mean if God is holy and loving? God 2b.1	What did Jesus do to save human beings? Salvation 2b.6	Was Jesus the Messiah? Incarnation 2b.4	Hinduism	Religion and Science: Conflicting or Complimentary Creation/Fall 2b.2
<b>Religious Literacy</b>	Religious texts	The origins of Christian Autumn/Winter festivals	Stories of Salvation	Stories of heroism/bravery	The Ramayana/ Baghavat Gita / Mahabharata	World Creation Stories
<b>French</b>	<b>All about me</b> - Personal details including family and birthdays etc. as a follow up after our Baseline test.	<b>EN FORME</b> - Healthy eating and exercise	<b>LE CARNAVAL DES ANIMAUX</b> - pets, animals, descriptions, habitats, colours, instruments, sounds.	<b>VIVE LA FRANCE!</b> – revisit days of the week/months, key sports, activities, geography of France.		

<b>History</b>	<b>Who were the Victorians?</b> Pupils will look at Queen Victoria and how people lived at the time. They will also be introduced to key skills such as: Chronology Key Features Interpretation Significance Historical enquiry (source skills)		<b>What did the Romans do for us?</b> - The beginnings of Rome, The Roman Army, Julius Caesar, The Benefits of the Empire.		<b>It's all Greek to me</b> - Pupils will look at a variety of features of Ancient Greeks society such: Alexander the Great, Greek Myths and the Olympics as well as some of the impact that they have had on us.	
<b>Geography</b>	<b>Where in the World are we?</b> Pupils will start by focusing on their own area (including school and town) and then gradually move to a national and then global level to understand where places are and key words associated with describing areas.		<b>Map Skills</b> - Pupils will learn to read a map by understanding scale, map symbols, and 4 and 6 figure grid references.	Around the globe- Pupils will research a particular country and looking at different aspects including weather and how it is same or different from the UK.	<b>Fantastic Places</b> - Pupils will look at some of the significant physical and human geographical sites around the world. These include: The Taj Mahal, Victoria Falls, Great Wall of China and The Northern Lights	
<b>Computing</b>	Using the school network, Basic Word Processing skills, Using the Internet, E-Safety. Graph Paper Programming, Programming Codes		Graph Paper Programming, Programming Codes (using Scratch), Transformations and Coordinates.		Excel: Roman Numerals, Graphing, Simple Operations, Mean, Mode, Median, Range	
<b>PE-Boys</b>	Multiskills / Fitness  Competitive Games  Football	Multiskills / Fitness  Football  Rugby	Multiskills / Fitness  Rugby  Basketball	Dance  Table Tennis  Football	Athletics  Cricket & Rounders	Competitive Games  Cricket & Rounders
<b>PE-Girls</b>	Multiskills / Fitness  Competitive Games  Netball	Dance  Netball  Football	Multiskills / Fitness  Football	Dance  Rugby  Basketball	Athletics  Rounders & Cricket	Competitive Games  Rounders & Cricket

			Rugby			
<b>Design</b>	<b>Textiles Unit</b> - Sock pig		<b>Resistant materials</b> Wood/plastic use of hand tools H & S		<b>Food technology</b> Fruit kebab, shortbread, crudité raw veg and dips, pizza Skills encompass food hygiene, knife skills, weigh and measure <b>Electronics</b> Flash friend torch basic electronics manufacturing techniques.	
<b>Art</b>	<b>Recycled Materials</b> Importance of recycling and studying environmentally friendly art. Collaborative project.		<b>Amazing Animals</b> Linking in with Geography and Science. Looking at a variety of habitats and cultures and how animals are used in different art styles around the world.		<b>Landscapes</b> Local surroundings, learning about perspective and viewpoints. Exploring landscapes through collage and observational drawings.	
<b>Learning for Life</b>	Behaviour for learning/Keep on learning, Who am I? Fireworks (safety)/ Halloween	Human Rights and diversity, Red Cross, Animal rights-RSPCA.	Bullying (+cyberbullying), E-safety, body image and media, Table manners.	Citizenship-children's rights and responsibilities, Local environment/community issues	Politics/voting	Health: Growing up/keeping healthy/Diet/Hygiene, First aid
<b>Music</b>	The Carnival of the Animals – introduction to how different instruments work and imitate other sounds		<b>The Orchestra</b> – Introduction to different instruments		<b>Journey into Space</b> - Introduction to Keyboards. Create a class concert.	
<b>Life Skills</b>	<b>Time</b> <b>Money</b> – including multi-step problems <b>Measures</b> - length			<b>Measures</b> – weight <b>Measures</b> – capacity <b>Mental Maths</b>		

## Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	Place Value. Addition. Subtraction. Multiplication. Division.	Fractions. Position and Direction. Coordinate Planes. Consolidation	Decimals. Percentages. Algebra - formula, sequences	Converting units of measure. Area. Perimeter. Volume. Ratio. Consolidation	Shapes. Properties of shapes. Angles. Circles. Pie Charts. Mean (average)	Investigations and Consolidation.
<b>English</b>	Unit 1: Wild World  Main text: Wolf brother or  A range of subsidiary texts (fiction, non-fiction and poetry) will also be studied.		Unit 2: Magic and Mystery  Main text: Harry Potter/Jekyll and Hyde  A range of subsidiary texts (fiction, non-fiction and poetry) will also be studied		Unit 3: Crime and Equality (SATs prep)  A range of fiction, non-fiction and poetry texts will be studied.	Unit 4: Shakespeare  Main text: Romeo and Juliet
<b>Science</b>	<b>Classification</b> - Learning to identify the 7 signs of life.	<b>Evolution and inheritance.</b> - Examination of fossils and interpreting fossil evidence to provide information about living things millions of years ago.	<b>Health and fitness</b> - The impact of diet, exercise, drugs and lifestyle on the way the body functions. How nutrients and water are transported in humans and animals.	<b>Health and Fitness continued.</b>	<b>. Light</b> - Investigation and explanation of how light travels, how we are able to see objects, the formation of shadows.	<b>Electricity</b> - Investigating how to build circuits, simple circuit diagrams, how different circuit components work and effect each other and electrical safety
<b>Religious Education, Faith and Belief</b>	Islam	What kind of King is Jesus Incarnation 2b.4	What would Jesus do? Gospel 2b.5	What difference does the resurrection make to Christians?	How can following God bring freedom and justice?	Buddhism

				Salvation 2b.7	People of God 2b.3	
<b>Religious Literacy</b>	Islamic stories	Religious and moral leaders	Christian Parables	The life and death of Martyrs	The book of Exodus (Story of Moses)	The Life of Buddha/ Buddha's parables
<b>French</b>	<b>AU COLLÈGE</b> (at school) -Pupils learn to understand and produce language for transactional purposes in a classroom and to describe their surroundings at school.			<b>PAYS/NATIONALITÉS ET MA FAMILLE</b> (Countries, nationalities and family) - Pupils learn to understand and produce language about where they live, nationalities and languages as well as to give and understand descriptions of their friends, family and pets.		
<b>History</b>	<b>How did life change from 1750-1900?</b> Pupils will analyse the huge changes of the time including the move to the Factory System, Health Care, Education and Transport.	<b>Where do you think you are?</b> - Students learn about what different source materials tell us about Uttoxeter. They will look at original maps, trade directories and the census.		<b>The Mystery of the Staffordshire Hoard</b> - Students learn about Anglo-Saxons and devise their own theories of where the treasure came from.	<b>Who were the Tudors?</b> Life for the rich and poor and an in depth look at the Monarchs and challenging stereotypes about them.	
<b>Geography</b>	<b>Water on the Land</b> - Pupils will analyse the different features of a river and the effects that they have on people, in particular looking at floods. They will also look at rivers around the world.	<b>Discovering Brazil</b> -Pupils will look at key features of the 5th largest country in the world. They will compare different areas, particularly the rainforest and the cities. They will also look at the impact that the 2016 Olympics has have on the country.		<b>National Parks</b> - Pupils will look at the significance of National Parks and the conflict and issues that can develop from different groups who use them.		
<b>Computing</b>	<b>LOGO Programming - Angles</b>		<b>Scratch Programming:</b> Calculators, Missing Angles, HCF		<b>Scratch Programming:</b> Number Strategy Game (Icompute)	

<b>PE-Boys</b>	Multiskills / Fitness	Multiskills / Fitness	Multiskills / Fitness	Dance	Athletics	Competitive Games
	Competitive Games	Football	Rugby	Table Tennis	Cricket & Rounders	Cricket & Rounders
	Football	Rugby	Swimming	Football		
<b>PE-Girls</b>	Multiskills / Fitness	Dance	Fitness	Dance	Athletics	Competitive Games
	Competitive Games	Netball	Rugby	Football	Rounders & Cricket	Rounders & Cricket
	Netball	Rugby	Swimming	Basketball / Handball		
<b>Design</b>	<b>USB Electronics Light Lantern</b> Design, problem solve and electronics, circuits and soldering		<b>Food Technology</b> Building on Year 5 skills, all in one creaming method, rubbing in method knife skills, food hygiene, presentation skills		<b>Graphics</b> Design and make chocolate Easter packaging	
<b>Art</b>	<b>Peculiar Portraits</b> Sandra Silberzweig portraits. Understanding proportions of the face. Cultural references. Links to English curriculum and making reference to Wonder.		<b>Sugar</b> Looking at healthy lifestyles and the use of sugar in modern living. Drawing/painting food items that contain sugar and understanding of the impact of visual appeal.		<b>The Dot</b> Look at author Peter Reynolds and understand how anyone can create Art. Growth mindset/resilience/English. Use drawing, painting and illustration techniques to explore this project.	
<b>Learning for Life</b>	Behaviour for learning Human Rights and diversity Red Cross Dealing with local and global conflict Fireworks (safety)/Halloween	Bullying (+cyberbullying) E-safety Body image and media	How I value myself British diversity-racism Table manners	Citizenship-making/breaking rules/money Pollution	Politics/voting	Health: Growing up/keeping healthy/Diet/Hygiene, First aid

<b>Music</b>	<b>Disney</b> – Developing listening skills	<b>Carnival of the Animals</b> – composition unit	<b>Music and Art</b> - Composition
<b>Life Skills</b>	<b>Measures</b> <b>Mental Maths</b> <b>Time</b>	<b>Money Problems</b> <b>Mathematical Literacy</b> <b>Applying Fractions, decimals and percentages to real life problems.</b>	

### Year 7

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Maths</b>	<b>Algebraic Thinking</b> <ul style="list-style-type: none"> <li>- Sequences</li> <li>- Algebraic Notation</li> <li>- Equality and equivalence</li> </ul>	<b>Place Value and Proportion</b> <ul style="list-style-type: none"> <li>- Place value</li> <li>- Ordering Integers and Decimals</li> <li>- Fraction, Decimal and percentage equivalence</li> </ul>	<b>Applications of Number</b> <ul style="list-style-type: none"> <li>- Solving Problems with addition and Subtraction</li> <li>- Solving problems with Multiplication and Division</li> </ul>	<b>Directed Number</b> <ul style="list-style-type: none"> <li>- Four Operations with Directed Number</li> </ul> <b>Fractional Thinking</b> <ul style="list-style-type: none"> <li>- Addition and subtraction of fractions</li> </ul>	<b>Lines and Angles</b> <ul style="list-style-type: none"> <li>- Constructing, measuring and using geometric notation</li> <li>- Developing geometric reasoning</li> </ul>	<b>Reasoning with Number</b> <ul style="list-style-type: none"> <li>- Developing Number Sense</li> <li>- Sets and Probability</li> <li>- Prime Numbers and Proof</li> </ul>
<b>English</b>	<b>Unit 1: World War 1</b>  Main text: Private Peaceful  A range of subsidiary texts (fiction, non-fiction and poetry) will also be studied		<b>Unit 2: Gothic</b>  Main text: Dracula  A range of subsidiary texts (fiction, non-fiction and poetry) will also be studied		<b>Unit 3: Real life</b>  Main text: The Truman Show  A range of subsidiary texts (fiction, non-fiction and poetry) will also be studied	
<b>Science</b>	<b>Cells</b> - Exploring and identifying cell	<b>Reproduction continued</b>	<b>Energy Continued</b>	<b>Heat transfers continued.</b>	<b>.Acids and Alkalis</b> - Investigating acids and alkalis, their uses,	<b>. Electricity and Magnetism</b> - Investigating current,

	<p>structure, function and adaptations.</p> <p><b>Reproduction</b> - Learning about reproduction in humans, the reproductive organs, fertilisation, gestation and birth.</p>	<p><b>Energy</b> - Identifying the different types of energy and energy changes.</p>	<p><b>Particle theory</b> - Looking at the particle arrangements and behaviour in different states of matter</p> <p><b>Heat Transfers</b> - Investigating and explain the transfer of heat energy through conduction, convection and radiation.</p>	<p><b>Chemical reactions</b> - Investigating a number of chemical reactions such as combustion, oxidation. How to change the speed of a reaction, and writing word and symbol equations for the reactions.</p>	<p>and reactions including neutralisation.</p>	<p>voltage and resistance in series and parallel circuits. The cause and effects of static</p>
<b>Religious Education, Faith and Belief</b>	Judaism	If God is Trinity, what does that mean for Christians? God 3.1	Why do Christians believe Jesus is God on Earth? Incarnation 3.6	Saving the world: what kinds of salvation do Christians believe in? Salvation 3.8	What's so radical about Jesus? Gospel 3.7	Pilgrimage
<b>Religious Literacy</b>	Traditional stories from Judaism	Festivals around the World	Stories of making a difference	Christian martyrs	Stories of Christian charity workers	Stories of incredible journeys
<b>French</b>	<b>LES MATIERES ET L'EMPLOI DU TEMPS</b> (subjects and timetables) - Pupils understand and produce language about daily life at school.		<b>MES PASSE-TEMPS et LA METEO</b> (hobbies and weather) - Pupils understand and produce language about their hobbies,		<b>OU HABITES-TU?</b> (Where do you live?) - Pupils understand and produce language	<b>MES VACANCES</b> (my holidays) - Pupils understand and produce language

			interests and the weather. They give opinions and describe what others do.	about the area they live in, describing their house and what is in it.	about holidays, shopping, snacks and drinks.	
<b>History</b>	<b>How did Civilisation first begin?</b> Project based look at the Neolithic Revolution.	<b>Why did William win the Battle of Hastings?</b> A look at the reasons why William Duke of Normandy became the King of England in 1066.	<b>Did the Norman Conquest change everything?</b> In depth look at the development of castles, the Domesday Book and the Feudal System	<b>What were Medieval people afraid of?</b> Pupils will analyse the different features of Medieval society including the Church, Black Death and Peasants' Revolt.	<b>Why did people go on long journeys in the Middle Ages?</b> Understanding of travel in the Middle Ages and reasons for it such as trade, pilgrimage and the Crusades.	
<b>Geography</b>	<b>Weather and Climate</b> - Pupils will look at features of Weather and Climate and how we are all affected by them. We will focus particularly on natural hazards and how they can be overcome.		<b>The Rise and Rise of China</b> - Pupils will learn more about the key features of China and compare different areas. They will look at its population and decisions made by the Chinese government to deal with this. They will also look at the impact that it is having on the world regarding its economy and how that may affect other countries as well as our own.		<b>Cool to be Green</b> - This module will look at sustainability and how more can be done to protect the world we live in. It will also analyse the problems facing us in doing this.	
<b>Computing</b>	<b>Web Awareness and how the web works.</b>		<b>Game Control Microbit</b>	<b>What are computers?</b>	<b>What are computers? Cont...</b>	<b>Digital literacy</b>
<b>PE-Boys</b>	Fitness Football Table Tennis	Fitness Rugby Football	Fitness Basketball Handball	Dance Football (officiating & TGFU) Table Tennis	Athletics Cricket & Rounders	Cricket & Rounders Competitive Games
<b>PE-Girls</b>	Fitness Table Tennis	Fitness Football	Fitness Rugby	Fitness Basketball	Athletics Rounders & Cricket	Rounders & Cricket Competitive Games

	Netball	Handball	Dance	Leadership		
<b>Design</b>	<b>Textiles-Pugglies</b> biomimicry pattern making, hand, machine sew.		<b>Food Technology</b> Exploring cultural food, make share and taste cultural foods taste test analysis, soup making, savoury mince, carrot cake.		<b>Clock project</b> Design, model make and manufacture	
<b>Art</b>	<b>Day of the Dead</b> Understanding of the Mexican tradition and how Art has a large role in the celebration. Design and create a day of the dead mask using elements discovered from research of the festival.		<b>Collaborative Art</b> Studying iconic Art work to create a giant outcome. Grid technique to draw with accuracy. Understanding tints/shades and warm/cold colours.		<b>Zentangle</b> Mindfulness and how Art can have an influence over behaviours. Explore individual art techniques and ideas. Working on fine motor skills and looking into Op Art.	
<b>Learning for Life</b>	Behaviour for learning/Keep on learning Personal choices and values Fireworks (safety)/ Halloween	E-safety Body image and media Bullying (+cyberbullying)	Crime Table Manners.	Drugs and alcohol-tobacco and alcohol Alcohol Reduction programme through Entrust	Government and parliament Britain- a diverse society.	Relationships with peers and partners/ physical and mental health/ domestic violence First aid
<b>Music</b>	<b>Film Music</b> – introduction to film music; composition of film music		<b>Folk Music</b> – singing unit based on sea chanties		<b>Contemporary Music:</b> how music has evolved; studying popular music	
<b>Life Skills</b>	<b>Mathematical Thinking</b> <b>Measures – Scaled Drawings and Surface Area</b> <b>Times – zones, distance, speed</b>			<b>Logical Thinking</b> <b>Money and percentages</b> <b>Tessellation</b>		

**Year 8**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	Recap Previous Learning <b>Number – Fractions 2</b>	<b>Number – Percentages</b>	<b>Algebra 2</b>	<b>Geometry – Circles &amp; Area</b>	<b>Ratio, proportion &amp; rates of change</b>	<b>Statistics, Geometry – 3D shapes</b>
<b>English</b>	Unit 1: Dystopian  Main text: Noughts and Crosses  A range of subsidiary texts (fiction, non-fiction and poetry) will also be studied		Unit 2: Fantasy  Main text: A Midsummer Night’s Dream  A range of subsidiary texts (fiction, non-fiction and poetry) will also be studied		Unit 3: Other cultures  Main text: Of Mice and Men  A range of subsidiary texts (fiction, non-fiction and poetry) will also be studied	
<b>Science</b>	<b>Environmental relationships</b> - Studying the interaction of species in a habitat.  <b>Food and Digestion.</b> Understanding nutrition and the digestive process.	<b>Food and digestion continued.</b>  <b>Breathing and respiration.</b> Understanding key organs and processes in the body such as, gas exchange, and how lifestyle choices impact on these.	<b>Breathing and respiration continued</b>  <b>Atoms and the Periodic Table</b> - Looking at the atomic model, and organisation of the periodic table including common elements and their symbols.	<b>Atoms and the periodic table continued.</b>  <b>Patterns of Chemical Change</b> - Investigating the reactivity of elements and displacement reactions.	<b>Light and sound</b> Investigating the properties and behaviour of light and sound waves.	<b>Forces</b> Identifying a range of forces and the use of force diagrams to represent force size and direction. Calculation and speed, and relative motion.
<b>Religious Education, Faith and Belief</b>	Sikhism	Should Christians be greener than everyone else? Creation 3.2	Why are people good and bad? Fall 3.3	What do we do when life gets hard? Wisdom 3.5	World Views & Environment	Does the world need prophets today? People of God 3.4
<b>Religious Literacy</b>	Stories of the Gurus	World Creation Stories	Stories of redemption	Overcoming great odds	Religious ideas of the afterlife	Religion in current affairs

<p><b>French</b></p>	<p><b>TENSES</b> - Pupils learn how to communicate in the past and/or future tenses by understanding and producing language about their likes and dislikes, hobbies and past times.</p>	<p><b>LA NOURRITURE</b> (food) - Pupils understand and produce language about food, drink, shops and quantities. They order in a café as well as understand the range of shops in France.</p>	<p><b>À LA MAISON</b> (at home) - Pupils understand and produce language giving times (24hr clock) on when they shower, breakfast and so forth as well as how they help around the house. They operate in up to three tenses.</p>	<p><b>LES MALADIES</b> (illnesses) - Pupils understand and produce language about the body and illnesses.</p>	<p><b>PARIS</b> - Pupils use the past tense and/or future tense to detail a trip to Paris. They also complete a presentation to the class on their chosen Parisian theme.</p>	<p><b>LES RÉSERVATIONS</b> (making plans) - Pupils understand and produce language about arranging a stay in a French speaking resort. They book accommodation, ask about facilities and activities.</p>
<p><b>History</b></p>	<p><b>How and why did Kings lose power?</b> Starting in the 16th century pupils will look at part of the Tudor era and the power controlled by these Monarchs. They will then move over events that changed this such as the Gunpowder Plot before analysing the causes of the English Civil War.</p>	<p><b>How and why did Kings lose power?</b> Following this theme pupils will then analyse the causes of both the French and Russian Revolutions and compare them.</p>	<p><b>Was the British Empire really a force for good?</b> Pupils will analyse what the British Empire was and the effect that it had on the world.</p>	<p><b>Was the British Empire really a force for good?</b> Looking at the Slave Trade and evaluating what the conditions were really like on the plantations.</p>	<p><b>Independent Research Project</b> - Pupils will choose an event, person or theme between the years 1950-2015. They will then use their own research to produce a project and include a bibliography of their sources.</p>	

<b>Geography</b>	<b>Geography of Crime</b> - Pupils will analyse the causes and effects of Crime as well as looking at places where it is more likely to happen.		<b>Who are we?</b> A look at the movement of people, to and from different places, especially looking at our own country. We will focus on the issues, both positive and negative that this can bring.	<b>Africa</b> -An analysis of this huge continent, its key features and its development. We will also challenge common misconceptions and compare the countries in this continent to each other and our own.	<b>Risky World</b> - Pupils will understand the causes and effects of natural hazards such as volcanoes and earthquakes and how we can try to protect ourselves against them.	
<b>Computing</b>	<b>Grand designs</b>		<b>Under the Hood</b>	<b>Digital Literacy</b>	<b>Microbit/Python</b>	
<b>PE-Boys</b>	Fitness Football Table Tennis	Fitness Rugby Football	Fitness Basketball Handball	Dance Football (officiating & TGFU) Table Tennis	Athletics Cricket & Rounders	Cricket & Rounders Competitive Games
<b>PE-Girls</b>	Fitness Table Tennis Netball	Fitness Football Handball	Fitness Rugby Dance	Fitness Basketball Leadership	Athletics Rounders & Cricket	Rounders & Cricket Competitive Games
<b>Design</b>	<b>Industry Linked project-textiles Ergonomics and Anthropometrics – Graphics C.A.F.E.Q.U.E</b>		<b>Food Technology Links with PE nutrition and health, design dish lean in 15, design a dessert, flatbread making, sausage casserole.</b>		<b>TAHS Transition Morphing grids C.A.F.E.Q.U.E Isometric Orthographic</b>	

<b>Art</b>	<b>The Colour Wheel</b> Understanding the colour wheel in depth and execute understanding through the use of Geometry to create exciting final outcomes.	<b>Graffiti</b> Understand the culture of Graffiti art, is it all negative? Look at traditional graffiti vs modern graffiti. Advertising/Banksy/cultural links.	<b>Portrait</b> Proportions of the face. Exploring monochromatic colour, scale, tints and shades, accuracy, measurement. Create monochromatic final outcome inspired by Shepard Fairey.		<b>Visual Elements</b> - Transition Project Understand and recognise visual elements. Research Hundertwasser and create a final outcome inspired by the techniques used in his work. Look at architecture/scale/colour/abstract/culture. - Careers lesson to be linked in.	
<b>Learning for Life</b>	Behaviour for learning/Keep on learning Self-esteem and self-awareness Fireworks (safety)/ Halloween	E-safety Body image and media Bullying (+cyberbullying)	Crime Table Manners.	Drugs and alcohol- tobacco and alcohol Alcohol Reduction programme through Entrust	Sexual relationships, Sexual health and contraception First aid	Careers Transition
<b>Music</b>	<b>Song writing</b> – Developing composition skills		<b>Beethoven (Für Elise)</b> - Ground bass composition - 20th Century Music Inc. Impressionism v. Modernism and Jazz	<b>Think tank and Composition</b> – Variations and transpositions		
<b>Life Skills</b>	<b>Mathematical Thinking</b> <b>Logical Thinking</b> <b>Time</b>			<b>Measures</b> <b>Geometry</b> <b>Finance</b>		