

Pupil premium strategy statement (secondary)

1. Summary information					
School	Windsor Park Middle School				
Academic Year	2019-20	Total PP budget	£60300	Date of most recent PP Review	30.04.2018
Total number of pupils	338	Number of pupils eligible for PP	72	Date for next internal review of this strategy	Nov. 19

2. Current attainment /progress on exit (year 8)																					
			Pupils eligible for PP (your school)	Pupils not eligible for PP (national average) GL assessment used to provide national figure as no national average is available from DfE for year 8																	
Average progress score (from KS2)			Maths: 1.34 Reading: -1.55 Writing: 1.56	N/A																	
% achieving age related expectations on exit (attainment from KS2)			<table border="1"> <thead> <tr> <th></th> <th>8.4+</th> <th>8.5+</th> <th>8.6+</th> </tr> </thead> <tbody> <tr> <td>M</td> <td>100</td> <td>81.8</td> <td>68.2</td> </tr> <tr> <td>R</td> <td>87.5</td> <td>79.2</td> <td>70.8</td> </tr> <tr> <td>W</td> <td>87.5</td> <td>75.0</td> <td>70.8</td> </tr> </tbody> </table>		8.4+	8.5+	8.6+	M	100	81.8	68.2	R	87.5	79.2	70.8	W	87.5	75.0	70.8		
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Key Stage 2 attainment:																					
	At	Greater Depth	Prog																		

R – WP PP	52	19	-1.55
R – nat PP	62	17	
R – WP Cohort	70	31	-0.1
R - National	73	27	0
W – WP PP	89	15	+1.56
W – nat PP	68	11	
W – WP Cohort	93	30	+2.4
W - National	78	20	0
M – WP PP	85	30	+1.34
M – nat PP	67	16	
M – WP Cohort	88	28	+0.9
M - National	79	27	0

3. Barriers to future attainment (for pupils eligible for PP)

In-school barriers

- | | |
|-----------|---|
| A. | PP pupils in Y6 and Y8 are not performing as well as cohort targets. |
| B. | 2019 SAT analysis shows that PP Progress in Reading is lower than non- PP pupils. |
| C. | Behaviour for a small group of PP pupils (in all year groups) is having a negative impact on their academic progress and that of their peers. |

External barriers

- | | |
|-----------|--|
| D. | Parental engagement of most PP pupils is lower than that of other parents. |
|-----------|--|

E.	Completion rates for homework are lower for PP pupils	
4. Outcomes (<i>desired outcomes and how they will be measured</i>)		Success criteria
A.	Improved attainment for Pupil Premium students in all year groups so they are in line with other pupils in the school as well as nationally.	From a lower starting point, and due to making accelerated progress, the difference between attainment for pupils eligible for PP and 'other' pupils diminishes. This will be measured through half termly data captures, GL testing and teacher assessment data as well as regular data analysis of interventions.
B.	Improved rates of progress in reading across all year groups for pupils eligible for PP to diminish the difference to other pupils (both in school and nationally)	Pupils eligible for PP make accelerated progress in reading. This will be measured using GL testing, Star Reading tests, Accelerated Reader program and teacher assessment data.
C.	Developing skills and personal qualities -To encourage participation in extra-curricular activities so that pupils eligible for PP take part in more enrichment opportunities in order for them to increase their cultural capital.	Monitor participation to ensure pupils eligible for PP are participating.
D.	Improved engagement with families.	All families are spoken to regarding their child's Learning Passport and Flightpaths.
E.	Increased opportunities for Pupil Premium students to upskill and prepare for their future careers.	An ambitious and fluent cross curricular Careers Plan is in place to meet the needs of all Pupil Premium students so they are given the same life opportunities as others.

Windsor Park Middle School use the Pupil Premium Action Plan 2018 – 2019 which shows how the school will use Pupil Premium to improve classroom pedagogy, provide targeted support and support the School Development Plan.

The key priorities in this plan is:

- 1. To close the achievement gap for students entitled to the Pupil Premium across all subjects and year groups.**

- 2. Excellent teaching, including effective collection, analysis and use of data- frequent monitoring of the progress of every PP student; appropriate curriculum and teacher/staff deployment; early intervention, personalised and small group provision.**
- 3. Overcoming barriers to learning: precise identification and intervention to increase attendance, decrease exclusions, improve engagement with PP parents and broaden PP student's school experience through enrichment, educational trips and an aspirational learning environment.**

5. Review of expenditure			
Academic year	2018-19		
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.			
i. Quality of teaching for all			
Desired outcome	Chosen action / approach	Impact	Lessons learned
Improved attainment at Key Stage 2 in Reading and Maths for Pupil Premium so they are in line with other pupils' nationally.	Extra use of teaching staff for additional Maths and English lessons for KS2 students. Employment of curriculum area supervisors to assist and support in lessons across the year groups.	Mixed – some pupils benefitted from the additional adult support. Super tutor has proven to be the most successful intervention.	Investigate alternative ways of using teaching support so that their impact is as great as possible. Continuous data analysis of the impact of interventions.
Total budgeted cost			£50693
ii. Targeted support			
Desired outcome	Chosen action / approach	Impact	Lessons learned
Extra-curricular activities and trips for Pupil Premium students	Educational visits and residential trips tailored to the needs of the pupils and some trips have been funded by PP funding.	Positive impact for pupils enhancing their life skills and experiences and helping them to gain confidence.	We will continue with this approach and look to enhance the range of provision to include other opportunities.
Total budgeted cost			£6000
iii. Other approaches			
Desired outcome	Chosen action / approach	Impact	Lessons learned
Improved social and emotional health for some Pupil Premium students.	Employ the services of a Student Success Manager and attendance officer when they require additional help.	Mixed – some pupils benefitted from the one to one support.	Support to continue but for the ongoing impact to be monitored more closely and explained in Case studies cases to make

			sure at input is at the right time for the pupils.
			Total budgeted cost £2500

