

WINDSOR PARK SMSC CURRICULUM MAP 2020-21

	C1: Exploring, understanding and respecting diversity	C2: Participating in and responding to cultural activities	C3: Understanding and appreciating personal influences
<b>AUTUMN TERM</b>	<p><b>Y8 Noughts and crosses</b>  <b>Y8 French foods, regional cooking/produce, shops and tasting activities</b></p> <p>Y6 Industrial revolution. Local study in Uttoxeter on its evolution.                      Y8 Civil war, conflict in Libya and Syria. Capital punishment (Charles I)  <b>BLACK HISTORY MONTH</b>  <b>Y5 Where are we located in the world (Staffordshire, England, UK, Europe, World)</b></p> <p><b>Y6 Rivers/around the world</b>  <b>Y8 Geography of crime</b>  <b>Y7 Britain, a diverse society</b>                      Challenging gender stereotypes in the sporting world                      Y5-8 Cultural and historical music  <b>Y7 Cells</b>  <b>Y6 Peculiar portraits (culture and respect)</b>  <b>Y7 Day of the Dead, beliefs and celebrations of other cultures, similarities to Christianity</b></p>	<p><b>Y7 Chinese, Russian and Egyptian multiplication</b>  <b>Y6 Ingestre residential</b></p> <p><b>Y5-8 Why learn a language?</b>  <b>Y5-8 European Day of Languages Sep 26</b>  <b>Y7 Weather hazards, particularly tornados</b></p> <p>Y5-8 Cultural and historical music  <b>Y7 Day of the Dead, beliefs and celebrations of other cultures, similarities to Christianity</b>                      Y8 Textile industry/industrial links/professional design brief  <b>Y5-8 Christmas play</b>  <b>Y5-Y8 Christmas play</b></p>	<p><b>Y5 Street Child Y6 Ingestre residential visit</b>  <b>Y7 Private Peaceful/war poetry Y8 Noughts and crosses</b></p> <p>Y7 Battle of Hastings/ castles/ talk of immigration                      Y8 Bonfire Night and Guy Fawkes.                      Y5-8 Cultural and historical music  <b>Y5 Uttoxeter and what is here (Google maps)</b></p> <p><b>Y6 Pop art project, researching artists Peculiar portraits</b>  <b>Y7 Still life project, researching artists</b>  <b>Y8 Cost and budgeting</b></p>
<b>SPRING TERM</b>	<p><b>Y5 Wonder Y7 Heroes</b></p> <p><b>Y5-Y8 World Book day and book fair in school</b>  <b>Y6 &amp; Y7 Exploring the differences between French and English schools</b>  <b>Y8 Diversity day - China/Chinese language workshop</b>  <b>Y5 Research on a country</b>  <b>Y6 Brazil module</b>  <b>Y7 Rise of China</b>  <b>Y8 Immigration. Africa.</b>  <b>Y8 Why vote?</b>                      Y5-8 Cultural and historical music                      Y7 Bollywood dancing Y6 Dances from around the world                      Challenging gender stereotypes in the sporting world                      Y7 Food ethics, diversity of food in cultures/healthy food/sugar  <b>Y5 Amazing animals</b>  <b>Y7 Collaborative art/Eden project</b>  <b>Y8 Self portrait</b></p>	<p>Y5 Securing number facts, understanding shape, Rangoli patterns, Islamic art and patterns, Celtic knot patterns                      Y6 &amp; Y8 Chinese multiplication                      Y7 &amp; Y8 Ratio and proportion  <b>Y8 Why vote?</b>                      Y5-8 Cultural and historical music  <b>Y5 Young voices</b>  <b>Y7 Chemical reactions and explosions</b>                      Y7 Food ethics, diversity of food in cultures/healthy food/sugar                      Y7 Bollywood dancing Y6 Dances from around the world                      Sports Relief charity events and assembly (every 2 years)  <b>Y5 Amazing animals</b>  <b>Y7 Collaborative art/Eden project</b></p>	<p>Y5 Rangoli patterns, Islamic art and patterns, Celtic knot patterns</p> <p><b>Y5 What did the Romans do for us?</b>  <b>Y6 Staffordshire hoard - trip to Tamworth Castle</b>  <b>Y8 Why vote?</b>                      Y5-8 Cultural and historical music                      Y7 Food ethics, diversity of food in cultures/healthy food/sugar  <b>Y6 Sugar</b>  <b>Y8 self portrait</b></p>
<b>SUMMER TERM</b>	<p><b>Y8 Of Mice and Men</b>  <b>Y7 British diversity</b>  <b>Y8 French trip, exploring a foreign country culturally + linguistically</b>  <b>Y8 Lingo lunch club (delayed due to covid)</b>                      Y5 Ancient Greece                      Y7 The Crusades (Israel today)                      Y8 Slavery, does it exist today?  <b>Y5 Fantastic place, Great Wall of China, Taj Mahal</b>                      Challenging gender stereotypes in the sporting world</p> <p>Y5-8 Cultural and historical music  <b>Y5 Landscapes</b>  <b>Y7 Zentangle</b>  <b>Y8 Visual elements (Hundertwasser)</b>                      Y5 Food hygiene and safety, life skills in kitchen setting, cultural, balance of food groups and healthy eating</p>	<p>Y5 &amp; Y6 Chinese multiplication  <b>Y5 - Y8 summer play</b>  <b>Y7 British diversity</b>  <b>Y8 Hazards - volcanoes and earthquakes</b>                      Y5-8 Cultural and historical music Y5-Y8 summer concert  <b>Y5 French playground games</b>  <b>Y6 Languages and location of a variety of European countries</b>                      Y7 Exploring French sporting activities and personalities                      Y5-8 Bi-annual whole school initiative Bastille Day focus</p> <p>Y5-Y8 International School status/British Council  <b>Y8 TAHS languages workshop</b>  <b>Y5 Landscapes. Mini beasts project.</b>  <b>Y6 &amp; Y8 Recycling project. How can individuals make a difference?</b>  <b>Y8 Shrunken head project</b></p> <p><b>Y8 Visual elements (Hundertwasser)</b>                      Y7 &amp; Y8 Chess club at lunchtime                      Y5 Bikeability</p>	<p><b>Y7 Sustainability</b>                      Y6 Tudors  <b>Y7 British diversity</b>                      Y5-8 Cultural and historical music  <b>Y8 Transport module (Eurotunnel, TGV, Metro)</b>  <b>Y8 understanding of French landmarks and their history.</b>  <b>Y5 Landscapes</b>  <b>Y5 Hundertwasser and Gaudi projects</b>  <b>Y6 The dot</b>                      Y5 &amp; Y6 Food hygiene and safety, life skills in kitchen setting, cultural, balance of food groups and healthy eating</p>

- ART
- DT
- ENGLISH
  
- FRENCH
- GEOGRAPHY
- HISTORY
- ICT
  
- MATHS
- MUSIC
- PE
- LFL
- SCIENCE