

WINDSOR PARK SMSC CURRICULUM MAP 2020-21

	M1: Investigating moral values and ethical issues	M2: Recognising right and wrong and applying it	M3: Understanding the consequences of actions
<b>AUTUMN TERM</b>	<p>Y8 Capital punishment</p> <p><b>Y5 War. Discussion opportunities, read text, watch appropriate documentaries.</b></p> <p><b>Y6 Wild World - conservation, ethics of zoos</b></p> <p><b>Y8 Geography of Crime</b></p> <p>Y5-8 bullying and e-safety</p> <p>Y7 personal choices</p> <p><b>Y6 &amp; Y8 self awareness and self-esteem</b></p> <p>Y5-8 moral messages</p> <p>Y5-8 consideration when winning and losing, fairness and honesty</p> <p>Y5 Street Child</p> <p><b>Y7 Private Peaceful</b></p> <p>Y5 Sustainability of wood and plastic/recycling/where oil comes from</p> <p>Y6 Alternative power sources/renewable energy and environment</p> <p>Y7 Biomimicry in nature/world. Upcycling/reusing textiles.</p> <p>Y8 Textile industry, industrial links, professional design brief</p> <p><b>Y6 Evolution</b></p> <p><b>Y7 Cells and reproduction</b></p> <p><b>Y8 Environmental relationships, food and digestion.</b></p> <p><i>Whole school British Values assembly (HJ Aut 2)</i></p> <p><i>Wholeschool anti bullying week and assembly</i></p> <p><b>Y8 Graffiti, look into crime and encourage debate about graffiti.</b></p>	<p>Y5 Dogs Trust</p> <p><b>Y5 A variety of texts (fiction &amp; non-fiction) exploring children in war.</b></p> <p><b>Main text: When Hitler stole pink rabbit.</b></p> <p><b>Y6 Wild World : main text Elephant Chase / Wolf Brother</b></p> <p>Y5-8 bullying and e-safety</p> <p>Y7 personal choices</p> <p>Y6 &amp; Y8 self awareness and self-esteem</p> <p><b>Y8 crime and young people</b></p> <p><b>Y7 e-safety</b></p> <p>Y5-8 fairness, honesty and discipline</p> <p>Y5 Street Child Y 6 A Christmas Carol</p> <p><b>Y7 War poetry Y8 Noughts &amp; crosses</b></p> <p>Y5 Sustainability of wood and plastic/recycling/where oil comes from</p> <p>Y6 Alternative power sources/renewable energy and environment</p> <p>Y7 Biomimicry in nature/world. Upcycling/reusing textiles.</p> <p><b>Y6 Evolution</b></p> <p><b>Y7 Reproduction</b></p> <p><b>Y6 Evolution Y7 Reproduction</b></p> <p><b>Y8 Graffiti, look into crime and encourage debate about graffiti.</b></p>	<p>Y5-8 money management</p> <p><b>Y5 &amp; Y6 A thread through all texts</b></p> <p>Y5 Dogs Trust</p> <p>Y5-8 bullying and e-safety</p> <p>Y7 personal choices and values</p> <p>Y8 self awareness, self esteem, financial awareness, crime and young people</p> <p><b>Y8 cost and budgeting</b></p> <p>Y5-8 the importance of sportsmanship in competitions</p> <p><b>Y8 Noughts and crosses</b></p> <p>Y5 Sustainability of wood and plastic/recycling/where oil comes from</p> <p>Y6 Alternative power sources/renewable energy and environment</p> <p>Y7 Biomimicry in nature/world. Upcycling/reusing textiles.</p> <p>Y8 Textile industry, industrial links, professional design brief</p> <p><b>Y6 Evolution</b></p> <p><b>Y7 Reproduction</b></p> <p><b>Y8 Environmental relationships, food and digestion.</b></p> <p><b>Y8 Graffiti, look into crime and encourage debate about graffiti.</b></p>
<b>SPRING TERM</b>	<p>Y7 China - one child policy</p> <p>Y7 Eden project visit (sustainability)</p> <p><b>Y8 Africa</b></p> <p><b>Y8 Immigration</b></p> <p>Y8 Crime and young people</p> <p>Y5 &amp; Y6 Human rights and animal rights</p> <p>Y7 &amp; Y8 Drugs, alcohol and smoking</p> <p>Y5-8 moral messages</p> <p>Y5-8 consideration when winning and losing, fairness and honesty</p> <p><b>Y6 Health and safety, drugs, alcohol and smoking</b></p> <p><b>Y7 Chemical reactions and explosives</b></p> <p>Y5 Upcycling/old to new clothing</p> <p>Y6 Food ethics/healthy food</p> <p>Y7 Food ethics, diversity of food in cultures/healthy food/sugar</p> <p><b>Y7 Coding, gaming and computer usage</b></p> <p><b>Y8 Computers past to current day/ influence in aiding war effort. Safe disposal of computer hardware.</b></p>	<p><b>Y5 &amp; Y6 Human rights and animal rights</b></p> <p><b>Y6 Red Cross</b></p> <p><b>Y7 &amp; Y8 Drugs, alcohol and smoking. Crime and consequences.</b></p> <p>Y5-8 fairness, honesty and discipline</p> <p><b>Y6 Health and safety, drugs, alcohol and smoking</b></p> <p><b>Y7 Chemical reactions and explosives</b></p> <p>Y5 Upcycling/old to new clothing</p> <p>Y6 Food ethics/healthy food</p> <p>Y7 Food ethics, diversity of food in cultures/healthy food/sugar</p> <p><b>Y7 collaborative art/Eden project</b></p> <p><b>Y5 &amp; Y6 E-safety</b></p> <p><b>Y7 Coding, gaming and computer usage</b></p> <p><b>Y8 Computers past to current day/ influence in aiding war effort. Safe disposal of computer hardware.</b></p>	<p>Y5-8 money management</p> <p><b>Y7 Villains in Shakespeare</b></p> <p><b>Y5 &amp; Y6 Human rights and animal rights</b></p> <p><b>Y7 Friendship</b></p> <p><b>Y7 &amp; Y8 sex and relationships</b></p> <p><b>Y7 &amp; Y8 drugs, alcohol and smoking</b></p> <p><b>Y5-8 the importance of sportsmanship in competitions</b></p> <p><b>Y6 Health and safety, drugs, alcohol and smoking</b></p> <p><b>Y7 Chemical reactions and explosives</b></p> <p><b>Y8 Diet, fitness, drugs, alcohol, smoking</b></p> <p>Y5 Upcycling/old to new clothing</p> <p>Y6 Food ethics/healthy food</p> <p>Y7 Food ethics, diversity of food in cultures/healthy food/sugar</p> <p><b>Y7 Coding, gaming and computer usage</b></p> <p><b>Y8 Computers past to current day/ influence in aiding war effort. Safe disposal of computer hardware.</b></p>
<b>SUMMER TERM</b>	<p>Y8 Slavery, does it exist today?</p> <p><b>Y7 Sustainability</b></p> <p>Y5-8 moral messages</p> <p><b>Y7 Friendship</b></p> <p>Y5-8 Why vote?</p> <p><b>Y8 Sex and relationships</b></p> <p><b>Y6 Reproduction and circumcision</b></p> <p>Y5-8 consideration when winning and losing, fairness and honesty</p> <p>Y5 &amp; Y6 Food hygiene and safety, life skills in kitchen, cultural, balance of food groups, healthy eating</p> <p>Y7 upcycling, morals of plastic manufacture, design target for group</p> <p>Y8 skills for life, preparing for high school, CAFEQUE thinking system recap</p> <p><b>Y7 Computers impact on health and wellbeing</b></p>	<p>Y5-8 fairness, honesty and discipline</p> <p>Y5 &amp; Y6 Food hygiene and safety, life skills in kitchen, cultural, balance of food groups, healthy eating</p> <p>Y7 upcycling, morals of plastic manufacture, design target for group</p> <p>Y8 skills for life, preparing for high school, CAFEQUE thinking system recap</p> <p><b>Y7 Computers impact on health and wellbeing</b></p>	<p>Y5-8 money management</p> <p><b>Y8 holiday project</b></p> <p><b>Y8 Of Mice and Men</b></p> <p><b>Y5-8 the importance of sportsmanship in competitions</b></p> <p>Y5 &amp; Y6 Food hygiene and safety, life skills in kitchen, cultural, balance of food groups, healthy eating</p> <p>Y7 upcycling, morals of plastic manufacture, design target for group</p> <p>Y8 skills for life, preparing for high school, CAFEQUE thinking system recap</p> <p><b>Y7 Computers impact on health and wellbeing</b></p>

ART  
DT

ENGLISH  
FRENCH  
GEOGRAPHY

HISTORY  
ICT

MATHS  
MUSIC

PE

LFL

SCIENCE