

WINDSOR PARK SMSC CURRICULUM MAP 2020-21

	S1: Experiencing fascination, awe and wonder	S2: Exploring the values and beliefs of others	S3: Understanding human feelings and emotions	S4: Using imagination and creativity in learning
AUTUMN TERM	<p>Y7 Algebra 1&3, sequences and functions, finite and infinite sequences, Fibonacci sequence, prime numbers, golden ratio, integers, powers and roots, functions and graphs</p> <p>Y5 & Y6 celebration of work through star writer</p> <p>Y5-8 Hymns and worship</p> <p>KS3 learning where they belong on a team e.g. rugby, rounders depending on their strengths.</p> <p>Y8 Standon Bowers Residential Trip</p> <p>Y7 Biomimicry in nature/world. Upcycling/reusing textiles</p> <p>Y5 Where in the world are we?</p> <p>Y6 Rivers in the UK and World, impact of flooding</p> <p>Y7 Weather hazards: tornadoes, snow, hurricanes, storms</p> <p>Y8 Geography of Crime – Crime in their area official statistics – police website</p> <p>Y6 Local study of Uttoxeter – looking at original census, trade directories and map (1658)</p> <p>Y7 Neolithic revolution – the beginnings of civilisation – new features which are still reflected in our society.</p> <p>Y8 Origins of Bonfire night – Gunpowder Plot</p> <p>Y6 pupils will learn about the wide range of different species in the world. Evolution.</p> <p>Y7 Reproduction</p> <p>Y8 Big Bang trip Birmingham</p>	<p>Y5 When Hitler stole pink rabbit</p> <p>Y6 Wild World and Wolf Brother</p> <p>Y5-8 Hymns and worship</p> <p>Y5 Galette des Rois exploring French traditions.</p> <p>Y6 & Y8 Self awareness and self esteem</p> <p>Y7 Day of the Dead, beliefs & celebrations of other cultures</p> <p>Y6 Evolution</p> <p>Y7 Cells. Reproduction.</p> <p>Y8 Environmental relationships, food and digestion.</p>	<p>Y5 & Y6 explored through character studies in texts & discussion opportunities</p> <p>Y5-8 Hymns and worship</p> <p>KS3 be able to empathise with others in a team</p> <p>Y7 Personal choices and values</p> <p>Y6 & Y8 Self awareness and self esteem</p> <p>Y7 Day of the Dead, beliefs and celebrations of other cultures</p> <p>Y8 the colour wheel/graffiti</p> <p>Y7 Cells</p> <p><i>MH&WB whole school initiative for staff and pupils built upon and embedded for recovery curriculum from Sept 20</i></p> <p><i>MH& WB assembly Aut 1</i></p>	<p>Y6 Ingestre Hall residential visit</p> <p>Y5 & Y6 creative writing opportunities built into SOW with a variety of text types</p> <p>Y5-8 Hymns and worship</p> <p>Y5-8 Musical improvisation</p> <p>Y7 film music</p> <p>Y5 recycled materials</p> <p>Y6 peculiar portraits</p> <p>Y7 Day of the Dead, beliefs and celebrations of other cultures</p> <p>Y5 pupils develop their own investigations to develop their</p> <p>Y6 Alternative power sources/renewable energy and environment.</p> <p>Y7 Biomimicry in nature/world. Upcycling/reusing textiles</p> <p>Y8 Textile industry, industrial links, professional design brief.</p> <p>Y6 Pupils get to design alien animals to fit the classification groups. Y6 Evolution</p>
SPRING TERM	<p>Y7 and Y8 Fibonacci numbers and the golden ratio</p> <p>Y5-8 Hymns and worship</p> <p>Y5 Young voices</p> <p>KS3 learning where they belong on a team e.g. rugby, rounders depending on their strengths</p> <p>Y5 Earth and space, creation</p> <p>Y6 Health & safety, drugs, alcohol, smoking</p> <p>Y7 Chemical reactions</p> <p>Y5 Amazing animals</p> <p>Y6 Sugar</p> <p>Y7 Collaborative art/Eden project</p> <p>Y8 Self Portrait</p>	<p>Y5-8 Hymns and worship</p> <p>Y5 Earth and space, creation</p> <p>Y6 Health & safety, drugs, alcohol, smoking</p> <p>Y6 Red Cross</p> <p>Y7 & Y8 Drugs, alcohol and smoking</p> <p>Y5 Amazing animals</p>	<p>Y5 Kensuke's Kingdom</p> <p>Y5-8 Hymns and worship</p> <p>Y6 Health & safety, drugs, alcohol, smoking</p> <p>KS3 be able to empathise with others in a team.</p> <p>Whole school Standon Bowers 'Find your brave' assembly with links to MH&W.</p> <p>Y6 Red Cross</p> <p>Y7 & Y8 Drugs, alcohol and smoking</p> <p><i>MH&WB whole school initiative for staff and pupils</i></p> <p><i>MH&WB timetabled for recovery curriculum Sep 2020</i></p>	<p>Y5-8 NSPCC number day</p> <p>Y5-8 Hymns and worship</p> <p>Y5-8 musical improvisation</p> <p>Y5 Earth and space</p> <p>All years creating/adapting dance routines and exploring different genres of dance.</p> <p>Y7 Coding, gaming and computer usage</p> <p>Y5 Amazing animals</p> <p>Y6 Sugar</p> <p>Y7 Collaborative Art/Eden project</p> <p>Y8 Self Portrait</p> <p>Y5 Sustainability of wood and plastic/recycling/where oil comes from</p> <p>Y6 Food ethics/healthy food</p> <p>Y7 Food ethics, diversity of food in cultures/healthy food/sugar</p> <p>Y8 Industrial techniques/parameters for manufacture</p>
SUMMER TERM	<p>Y8 The golden ration and perfect rectangles investigations</p> <p>Y6 Wonder</p> <p>Y5-8 Hymns and worship</p> <p>KS3 learning where they belong on a team e.g. rugby, rounders depending on their strengths</p> <p>Y6 Life cycles of plants and animals</p> <p>Y5 landscapes</p> <p>Y6 The dot</p> <p>Y7 Zentangle</p> <p>Y8 visual elements (Hundertwasser)</p>	<p>Y5-8 Hymns and worship</p>	<p>Y6 Wonder</p> <p>Y5-8 Hymns and worship</p> <p>KS3 be able to empathise with others in a team.</p> <p><i>MH&WB whole school initiative for staff and pupils built upon and embedded for recovery curriculum from Sept 20</i></p> <p>Y6 puberty and the menstrual cycle</p> <p>Y6 The dot</p> <p>Y7 Zentangle</p>	<p>Y5-8 enterprise investigation</p> <p>Y5-8 Hymns and worship</p> <p>Y5-8 musical improvisation Y8 songwriting</p> <p>Y5 & Y6 Food hygiene and safety, life skills in kitchen setting, cultural, balance of food groups and healthy eating</p> <p>Y8 skills for life, preparing for high school, CAFEQUE thinking system recap</p> <p>Y5 landscapes</p> <p>Y6 The dot</p> <p>Y7 Zentangle</p> <p>Y8 visual elements (Hundertwasser)</p>

- ART
- DT
- ENGLISH
- FRENCH
- GEOGRAPHY
- HISTORY
- ICT
- MATHS
- MUSIC
- PE
- LFL
- SCIENCE