

# Pupil premium strategy statement

*Before completing this template, you should read the guidance on [using pupil premium](#).*

*Before publishing your completed statement, you should delete the instructions (text in italics) in this template, including this text box.*

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

## School overview

Detail	Data
School name	Windsor Park Middle School
Number of pupils in school	378
Proportion (%) of pupil premium eligible pupils	15 %
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2021-2024
Date this statement was published	26.11.2021
Date on which it will be reviewed	26.11.2022
Statement authorised by	Lisa Wilbraham Jones
Pupil premium lead	Kjersti Bould
Governor / Trustee lead	Joe Clapham

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£66015
Recovery premium funding allocation this academic year	£7685
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b>	<b>£73700</b>

If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	N/A
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## Part A: Pupil premium strategy plan

### Statement of intent

*You may want to include information on:*

- *What are your ultimate objectives for your disadvantaged pupils?*
- *How does your current pupil premium strategy plan work towards achieving those objectives?*
- *What are the key principles of your strategy plan?*

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Pupils' understanding of the vocabulary that they encounter in the challenging texts that we provide.
2	PP students' ability to recall key mathematical principles from prior learning.
3	The attendance of a minority of PP students is below our school targets.
4	Pupils lack of exposure to a wide range of enrichment activities that provide context for the curriculum.
5	Access to a wide range of reading materials at home.
6	Parental engagement of most PP pupils is lower than that of other parents.
7	Improved social and emotional health for some Pupil Premium students.

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupils' understanding of the vocabulary that they encounter will be commensurate with the challenging texts provided.	KS2 results will reflect that PP students will attain and make at least the same progress as non-PP students in the vocabulary elements measure using QLA.

	AR and Star Reading data will show that PP students in all years' groups are making rapid progress in their reading ages. GL Data will show that PP students are making accelerated progress in their read score compared to non-PP students. Intervention records will show the impact of vocabulary strategies being implemented.
PP students will be able to recall key mathematical principles from prior learning.	KS2 results will show that PP students are able to recall prior knowledge and successfully answer the questions at least as well as non-PP students using QLA. Assertive mentor tests will show that PP students are able to recall prior knowledge and successfully answer the questions at least as well as non-PP students using QLA.
Increased up-take of extra-curricular activities and trips by Pupil Premium students	A high percentage of PP students will attend a wide range of enrichment activities. Continuous analysis of extra-curricular registers prove that PP attendance is consistently high.
Improved social and emotional health for some Pupil Premium students.	Analysis of PASS tests and consequent work on students that have been identified as struggling will improve their social and emotional health.
Improve attendance by some PP students	PP students' attendance will be in line with whole school target of 96%. Three weekly attendance checks, attendance clinics and home visits by EWW Marie Steventon will show an improvement in attendance.
PP students to read more widely at home	Accelerated reader quizzing records will show that PP students' are reading regularly.
Parents of PP students to engage further	There will be increased attendance of PP parents at parents' evenings. There will be an increased attendance of PP at parents at PP parental consultations. Attendance of PP parents at a range of whole school events will be at least in line with non-PP parents.

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 65593

Activity	Evidence that supports this approach	Challenge number(s) addressed
First wave teaching	In 2020-21 funding was used to reduce class sizes in Maths and English lessons for KS2 students. Data in the Summer term 2021 showed that PP students made rapid progress. In maths PP students had an average scaled score of 106.3 against non-PP students of 106.	1, 2, 5
Employment of Maths and English tutor to facilitate small group interventions with targeted students.	Continuous data analysis of the impact of interventions showed that super tutors and in-school interventions have a consistently high effect.	1, 2, 5
Employment of additional Inclusion and SEN assistants to improve student's mental health, attendance and personal development.	Students have struggled in the last two academic years due to COVID lockdowns and ongoing restrictions, which has manifested itself in more referrals to mental health services as well as some ongoing attendance issues.	3, 7

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 5159

Activity	Evidence that supports this approach	Challenge number(s) addressed
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Teaching assistants does three 20 minute super tutor sessions with targeted students to improve their Maths and English skills.	Continuous data analysis of the impact of interventions showed that super tutors and in-school interventions have a consistently high effect.	1, 2, 5
Employment of Maths and English tutor to facilitate small group interventions with targeted students.	Continuous data analysis of the impact of interventions showed that super tutors and in-school interventions have a consistently high effect.	1, 2, 5

### **Wider strategies (for example, related to attendance, behaviour, wellbeing)**

Budgeted cost: £ 2948

<b>Activity</b>	<b>Evidence that supports this approach</b>	<b>Challenge number(s) addressed</b>
Employment of additional Inclusion and SEN assistants to improve student's mental health, attendance and personal development	Students have struggled in the last two academic years due to COVID lockdowns and ongoing restrictions, which has manifested itself in more referrals to mental health services as well as some ongoing attendance issues.	3, 7
Increased up-take of extra-curricular activities and trips by Pupil Premium students	PASS scores and pupil voices have demonstrated a positive impact for pupils, enhancing their life skills and experiences and helping them to gain confidence. Increased cultural capital for PP students in order for them to appreciate the context of the curriculum. Analysis of extra-curricular registers prove that PP attendance is consistently high.	4, 7

**Total budgeted cost: £ 73700**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

*Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account. Given this, please point to any other pupil evaluations undertaken during the 2020 to 2021 academic year, for example, standardised teacher administered tests or diagnostic assessments such as rubrics or scales.*

*If last year marked the end of a previous pupil premium strategy plan, what is your assessment of how successfully the intended outcomes of that plan were met?*

At Windsor Park Middle School, we used a combination of Mock data and in school teacher administered tests to achieve the data below. Some tests were externally verified.

Most of the academic intended outcomes from last year's Pupil Strategy document were met even though national standardised tests did not take place. Due to COVID lockdown and further restrictions last academic year, attendance was impacted and therefore it was difficult to improve PP attendance overall. However, data showed that most PP students attended school in line with, or above, with non PP students.

<b>% achieving age related expectations on exit (attainment from School own data 2021)</b>		8.4+	8.5+	8.6+
	M	90.5	61.9	61.9
	R	100	90.5	61.9
	W	90.5	81.0	61.9
<b>Key Stage 2 attainment 2019: School own data</b>				
	At	Greater Depth	Prog	
R – WP PP	75.0	18.8	n/a	
R – WP Cohort	81.7	44.9	n/a	
W – WP PP	75.0	6.3	n/a	
W – WP Cohort	80.5	39.1	n/a	

M – WP PP	75.0	6.3	n/a
M – WP Cohort	77.1	28.8	n/a

## Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider
Cracking Comprehensions	Rising Stars
Secure Maths – maths intervention program	Collins

## Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:*

Measure	Details
How did you spend your service pupil premium allocation last academic year?	
What was the impact of that spending on service pupil premium eligible pupils?	

## Further information (optional)

*Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.*