

## Windsor Park CE Middle School

*Learning for Life* "Teach me good judgement and knowledge" *Psalm 119:66* 

# Provider Access Policy

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Respect 🖙 Resílience 🔊 Responsibility

### **OUR VISION**

### *Learning for Life* "Teach me good judgement and knowledge" *Psalm 119:66*

As a Church of England school and a founding partner in the Uttoxeter Learning Trust community, the teachings of Jesus are at the heart of all we do. Whilst striving for excellence, we celebrate achievement in all its forms and encourage pupils and staff to live life in all its glory and flourish.

#### **OUR MISSION**

1. Encourage all children irrespective of background or ability to fulfil their God-given potential and flourish. Our broad and balanced curriculum takes a holistic approach to education ensuring that spirituality, emotional intelligence, physical development, academic excellence and social skills are developed creatively across a range of school subjects.

2. Deliver a safe space for children to develop philosophical and theological thinking through Religious Education as a core subject; delivering inspirational lessons which bestow upon pupils the skills to understand Christianity as a living and diverse faith, whilst teaching a knowledge and respect of other faiths and world views.

3. Value education is its widest sense; building on our history and Christian foundations, making the most of today in order that we can make even more of tomorrow and the days, weeks, months and years that lie ahead. This is Learning for Life: 'teach me good judgement and knowledge' Psalm 119:66

4. Foster respect for all God's children; embracing difference and diversity and teaching all to live well together in an inclusive, welcoming community, supporting each other to remove or cross barriers and live with dignity and respect.

5. Reinforce the Christian values and beliefs that will make our children good people: kind, honest, forgiving and courageous.

6. Care deeply about our pupils' and staff wellbeing and mental health, appreciating that it is the genuine quality of relationships that matter. We strive to support each other to flourish, achieving happiness and fulfilment.

7. Encourage our pupils to approach local and global communities with a deep sense of integrity, justice, responsibility and courageous advocacy; identifying and challenging injustice.

8. Collaborate primarily with St Mary the Virgin church to share the teachings of Jesus through inspirational collective worship. Develop, deliver and evaluate opportunities for pupils and adults to express spirituality through varied worship experiences.

9. Encourage and nurture exploration, creativity and compassion with unlimited and unbounded energy. At Windsor Park learning is not a spectator sport.

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#### Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

#### **Pupil entitlement**

All pupils in years 8-13 are entitled:

• To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;

• To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;

• To understand how to make applications for the full range of academic and technical courses.

#### Management of provider access requests

#### Procedure

A provider wishing to request access should contact Kjersti Bould, Strategic Lead for Personal Development, Behaviour and Welfare.

Telephone: 01889 563365

Email: <a href="mailto:kbould@windsorpark.staffs.sch.uk">kbould@windsorpark.staffs.sch.uk</a>

#### **Opportunities for access**

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

	Autumn term	Spring term	Summer Term
Year 7	Careers Assembly	Careers Assembly	Careers Assembly
	PHSEE Lessons	PHSEE Lessons	PHSEE Lessons
			Parent's Evening.
Year 8	Careers Assembly	Careers Assembly	Careers Assembly
	PHSEE Lessons	PHSEE Lessons	PHSEE Lessons
		Parent's Evening.	

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Please speak to Kjersti Bould to identify the most suitable opportunity for you. There may also be the opportunity of a more bespoke response to your request i.e. a special event to accommodate your needs. Again, please speak to Kjersti Bould to investigate this option.

#### **Premises and facilities**

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is situated in the school library. The Resource Centre is available to all students at lunch times.

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