



# Windsor Park CE Middle School

*Learning for Life*

*"Teach me good judgement and knowledge"*

*Psalm 119:66*

## Learning for Life Guidance

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*Respect* ∞ *Resilience* ∞ *Responsibility*

## OUR VISION

# *Learning for Life*

*“Teach me good judgement and knowledge”  
Psalm 119:66*

**As a Church of England school and a founding partner in the Uttoxeter Learning Trust community, the teachings of Jesus are at the heart of all we do. Whilst striving for excellence, we celebrate achievement in all its forms and encourage pupils and staff to live life in all its glory and flourish.**

## OUR MISSION

- 1. Encourage all children irrespective of background or ability to fulfil their God-given potential and flourish. Our broad and balanced curriculum takes a holistic approach to education ensuring that spirituality, emotional intelligence, physical development, academic excellence and social skills are developed creatively across a range of school subjects.*
- 2. Deliver a safe space for children to develop philosophical and theological thinking through Religious Education as a core subject; delivering inspirational lessons which bestow upon pupils the skills to understand Christianity as a living and diverse faith, whilst teaching a knowledge and respect of other faiths and world views.*
- 3. Value education in its widest sense; building on our history and Christian foundations, making the most of today in order that we can make even more of tomorrow and the days, weeks, months and years that lie ahead. This is Learning for Life: ‘teach me good judgement and knowledge’ Psalm 119:66*
- 4. Foster respect for all God’s children; embracing difference and diversity and teaching all to live well together in an inclusive, welcoming community, supporting each other to remove or cross barriers and live with dignity and respect.*
- 5. Reinforce the Christian values and beliefs that will make our children good people: kind, honest, forgiving and courageous.*
- 6. Care deeply about our pupils’ and staff wellbeing and mental health, appreciating that it is the genuine quality of relationships that matter. We strive to support each other to flourish, achieving happiness and fulfilment.*
- 7. Encourage our pupils to approach local and global communities with a deep sense of integrity, justice, responsibility and courageous advocacy; identifying and challenging injustice.*
- 8. Collaborate primarily with St Mary the Virgin church to share the teachings of Jesus through inspirational collective worship. Develop, deliver and evaluate opportunities for pupils and adults to express spirituality through varied worship experiences.*
- 9. Encourage and nurture exploration, creativity and compassion with unlimited and unbounded energy. At Windsor Park learning is not a spectator sport.*

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Windsor Park Middle School is a 9-13 school in East Staffordshire. The children come from a variety of backgrounds and are grouped according to ability within each year group. Pastoral care is delivered to mixed age, mixed gender tutor groups.

Personal, Social, Health & Economic Education (PSHEE) is now called Learning for Life. Lessons are delivered to mixed gender year groups. There are a variety of resources including films and a range of books.

### **Mission Statement for Learning for Life**

Learning for Life helps to give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens. Pupils will be encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of the school and the local community. In doing so they will learn to recognise their own worth, work well with others and become increasingly responsible for their own learning. Pupils will take part in activities that will develop their Emotional Literacy by reflecting on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up. Pupils will also find out about the main political and social institutions that affect their lives and about their responsibilities, rights and duties as individuals and members of communities. They will learn to understand and respect our common humanity, diversity and differences so that they can go on to form effective, fulfilling relationships that are an essential part of life and learning.

### **School Environment, Relationships and Ethos**

Pupils' personal, social and emotional development can be encouraged by a supportive school ethos, where all are valued and encouraged, positive relationships are seen as important and there is a safe and secure school environment which is conducive to learning.

At Windsor Park Middle School, we encourage children to work together and form relationships with a wide range of people. All pupils, regardless of age or ability, are valued for their opinions and are encouraged to achieve the best they can.

### **School Curriculum**

Opportunities exist throughout the curriculum for promoting pupils' personal, social and emotional development. Staff have identified an entitlement for pupils throughout their school career and opportunities for enrichment within the curriculum.

One period of 50 minutes has been allocated for the teaching of Learning for Life. Certain areas of Learning for Life will also be delivered through other areas of the curriculum, such as RSE (Relationship and Sex Education) and health education in Science, DT and Religion and World Views as well as in environmental education in Science and Geography. Certain aspects of citizenship are also taught in Religion and World Views (getting to know others and ourselves, dealing with feelings and bullying)

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Provision will also be made for Learning for Life to be delivered through extra-curricular activities and school events.

There will be ongoing evaluation and monitoring of the programme for Learning for Life.

### **Approaches to Teaching and Learning**

To facilitate pupils learning in Learning for Life:

- The purpose of each session is made clear
- Appropriate learning experiences are planned and meet the needs of all the pupils in the group
- Learning experiences draw on pupils existing knowledge or own experiences and provide a range of opportunities for pupils to learn, practice and demonstrate skills, explore attitudes and increase their knowledge and understanding
- Time is given for pupils to reflect, consolidate and apply their learning
- Pupils are encouraged to take responsibility for their own learning and to record their own progress
- Attention is given to developing a safe and secure classroom climate
- Staff training needs are met

A range of teaching and learning strategies will be used to ensure that all pupils have equal access to the Learning for Life programme. These may include 'Circle Time' and discussion activities

The school leads the curriculum programme but outside visitors have a role. There is a school protocol for involving outside visitors.

There are guidelines for staff on confidentiality and handling sensitive and controversial issues in the Staff Notes.

### **Celebration of Achievement – Assessment, Recording & Reporting**

As with any learning process assessment of pupils' personal, social and emotional development is important. It provides information which indicates pupils' progress and achievement and informs to development of the programme.

Pupils do not pass or fail within this area but have the opportunity to reflect on their own learning and personal experiences and to set personal goals and agree strategies to reach them. The process of assessment has a positive impact on pupil's self-awareness and self-esteem.

We do not assess pupils in all areas of the Learning for Life programme; however, opportunities for pupils to reflect on their progress are identified within the scheme of work. It is inappropriate to assess pupils' values.

Pupils should be assessed by observing how they apply their knowledge, skills and understanding in simulated or real experiences.

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There are opportunities to record learning and progress in different ways. At Key Stages 2 and 3 there is no requirement for end of key stage assessment in Learning for Life, however this has been incorporated into the curriculum. There is academic data collated every half term which is skills based.

Celebration of achievement contributes to building pupils' self-esteem, developing a sense of community and belonging, helps create a positive atmosphere in the school and develops pupils' sense of pride.

At Windsor Park Middle School, we use a range of methods to celebrate our pupils' achievements. These include:

- Merit Certificates
- Sports Certificates
- Annual awards for achievement in each curriculum subject

### **Links to Other Policies**

Other whole school policies contribute to the personal, social and emotional development of pupils. These include:

- Behaviour & Discipline policy
- Relationship & Sex Education policy
- Pastoral policy
- School Reports policy
- Safeguarding & Child Protection policy
- Whole School Bullying policy
- Equal Opportunities policy
- Other Curriculum policies

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