

## Windsor Park Middle School Curriculum Map 2020-21

### Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	<p><b>Place Value</b> - Negative Numbers, Roman Numerals.</p> <p><b>Addition and Subtraction</b> - Mental Maths, Formal Written Methods, Rounding, Solving Multi Step Problems.</p> <p><b>Statistics.</b></p>	<p><b>Multiplication and Division</b> - Multiples and Factors, Square and Cubed Numbers, Prime Numbers, Prime Factors, Composite Numbers, <b>Perimeter and Area.</b></p> <p><b>Consolidation</b></p>	<p><b>Multiplication and Division Continued</b> - Mental Maths, Formal Written Methods.</p> <p><b>Fractions</b> - Compare and Order, Convert Mixed Numbers and Improper Fractions, Basics addition and Subtraction, Basic Multiplication, Convert Decimals to Fractions.</p>	<p><b>Decimals and Percentages</b> - Order and Compare, Rounding, Write Percentages as Fractions and Decimals, Problem Solving using FPD equivalents.</p> <p><b>Consolidation</b></p>	<p><b>Decimals</b> - Use all four operations to problem solve with decimals.</p> <p><b>Geometry (Shape and Angles)</b> - Identify 3D and 2D representations, Properties of Rectangles, Polygons, Names of Angles, Draw and Measure Angles.</p>	<p><b>Geometry (Position and Direction)</b> - Identify and describes position following translation or reflection.</p> <p><b>Converting Units of Measure.</b></p> <p><b>Volume.</b></p> <p><b>Consolidation</b></p>
<b>English</b>	<p><b>Unit 1: War</b></p> <p>Main text: When Hitler stole Pink Rabbit.</p> <p>A range of subsidiary texts (fiction, non-fiction and poetry) will also be studied.</p>		<p><b>Unit 2: Differences</b></p> <p>Main text: Wonder</p> <p>A range of subsidiary texts (fiction, non-fiction and poetry) will also be studied</p>		<p><b>Unit 3: Travel and Adventure</b></p> <p>Main text: Around the World in 80 Days</p> <p>A range of subsidiary texts (fiction, non-fiction and poetry) will also be studied</p>	
<b>Science</b>	<p><b>Materials</b> - Sorting materials according to their properties, selecting the best</p>	<p><b>Changing Materials</b> - Using a range of separating techniques such</p>	<p><b>Changing Materials continued.</b></p>	<p><b>Earth and space</b> - Looking at the movement of the Earth, Sun, Moon to cause day and night and the planets of the solar system.</p>	<p><b>Forces</b> - Investigating and explaining the science behind forces</p>	<p><b>Life cycles</b> - Looking at the life cycles of a number of living things including, mammals,</p>

	materials for different uses, comparison of the properties of solids/liquids/gas,	as, filtering, chromatography, evaporation. Comparing solubility of a range of substances, and the science behind why things dissolve. Investigation, comparison and explanation of physical and chemical changes.				amphibians, insects, birds. Looking at types of reproduction in plants and animals.
<b>Religious Education, Faith and Belief</b>	<b>What religions are there?</b>	<b>What does it mean if God is holy and loving?</b> God 2b.1	<b>What did Jesus do to save human beings?</b> Salvation 2b.6	<b>Was Jesus the Messiah?</b> Incarnation 2b.4	<b>Hinduism</b>	<b>Religion and Science: Conflicting or Complimentary Creation</b> Fall 2b.2
<b>Religious Literacy</b>	<b>Religious texts</b>	<b>The origins of Christian Autumn/Winter festivals</b>	<b>Stories of Salvation</b>	<b>Stories of heroism/bravery</b>	<b>The Ramayana/ Baghavat Gita / Mahabharata</b>	<b>World Creation Stories</b>
<b>French</b>	<b>All about me -</b> Personal details including family and birthdays etc. as a follow up after our Baseline test.	<b>EN FORME -</b> Healthy eating and exercise	<b>LE CARNAVAL DES ANIMAUX -</b> pets, animals, descriptions, habitats, colours, instruments, sounds.	<b>VIVE LA FRANCE!</b> – we describe some key sports including those with a French perspective and then visit the landscape of France/French speaking countries via some of its key artists and a geographical overview via le TdF.		

<b>History</b>	<b>What is History? Who were the Victorians?</b> Pupils will look at Queen Victoria and how people lived at the time including healthcare and education. They will also be introduced to key skills such as: Chronology Key Features Interpretation Significance Historical enquiry (source skills)		<b>What did the Romans do for us?</b> - The beginnings of Rome, the impact on Britain, the Roman army, Julius Caesar, The Benefits of the Empire.		<b>It's all Greek to me</b> - Pupils will look at a variety of features of Ancient Greeks society such: Greek culture, their achievements, Alexander the Great, Greek Myths and the Olympics and other influence on the Western world.	
<b>Geography</b>	<b>Where in the World are we?</b> Pupils will start by focusing on their own area (including school and town) and then gradually move to a national and then global level to understand where places are located and key words associated with describing areas.		<b>Map Skills</b> - Pupils will learn to read a map by understanding scale, map symbols, and 4 and 6 figure grid references.	<b>Around the globe-</b> Pupils will research a particular country in Europe and looking at different aspects including weather and how it is similar to or different from the UK. They will also look at their human and physical geography.	<b>Fantastic Places</b> - Pupils will look at some of the significant physical and human geographical sites around the world. These include: The Taj Mahal, Victoria Falls (where they will use sketch maps), Great Wall of China and The Northern Lights	
<b>Computing</b>	<b>Computing Systems and Networks</b>	<b>Vector Drawing</b>	<b>Video Editing</b>	<b>Data and Information</b>	TBC	TBC
<b>PE-Boys</b>	Multiskills / Fitness Competitive Games Football	Multiskills / Fitness Competitive Games Rugby	Multiskills / Fitness Competitive Games Basketball	Dance Table Tennis Football	Athletics Multiskills (Throwing and catching to lead up to cricket and rounders)	Football Sport Ed Cricket & Rounders

<b>PE-Girls</b>	Multiskills / Fitness	Dance	Multiskills / Fitness	Dance	Athletics	Netball Sport Ed
	Competitive Games	Netball	Yoga/Gymnastics	Competitive Games	Multiskills (Throwing and catching to lead up to cricket and rounders)	Rounders & Cricket
	Netball	Football	Rugby	Basketball		
<b>Design</b>	<b>Textiles Unit</b> - Sock pig		<b>Resistant materials</b>  Wood/plastic use of hand tools H & S		<b>Food technology</b>  Food hygiene and kitchen safety along with homestead/life skills EG weigh, measure, kettle use, safe storage of food, knife skills, shortbread biscuits, crudité healthy snacks, Quick pitta pizza and fruit kebabs	
	<b>Art</b>		<b>Amazing Animals</b>		<b>Landscapes</b>	
	Importance of recycling and studying environmentally friendly art. Collaborative project.	Linking in with Geography and Science. Looking at a variety of habitats and cultures and how animals are used in different art styles around the world.	Local surroundings, learning about perspective and viewpoints. Exploring landscapes through collage and observational drawings.			
<b>Learning for Life</b>	Behaviour for learning/Keep on learning, Who am I? Fireworks (safety)/ Halloween	Human Rights and diversity, Red Cross, Animal rights-RSPCA.	Bullying (+cyberbullying), E-safety, body image and media. RSE: Online relationships and staying safe Table manners.	Citizenship-children's rights and responsibilities, Local environment/community issues	Politics/voting	Health: Growing up/keeping healthy/Diet/Hygiene, First aid RSE: Respectful relationships and staying safe

<b>Music</b>	<b>The Carnival of the Animals</b> – introduction to how different instruments work and imitate other sounds	<b>The Orchestra</b> – Introduction to different instruments	<b>Journey into Space</b> - Introduction to Keyboards. Create a class concert.
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## Year 6

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Maths</b>	<b>Place Value.</b> <b>Addition.</b> <b>Subtraction.</b> <b>Multiplication.</b> <b>Division.</b>	<b>Fractions.</b> <b>Position and Direction.</b> <b>Coordinate Planes.</b> <b>Consolidation</b>	<b>Decimals.</b> <b>Percentages.</b> <b>Algebra</b> - formula, sequences	<b>Converting units of measure.</b> <b>Area.</b> <b>Perimeter.</b> <b>Volume.</b> <b>Ratio.</b> <b>Consolidation</b>	<b>Shapes. Properties of shapes.</b> <b>Angles.</b> <b>Circles.</b> <b>Pie Charts. Mean (average)</b>	<b>Investigations and Consolidation.</b>
<b>English</b>	<b>Unit 1: Wild World</b>  Main text: Wolf brother or  A range of subsidiary texts (fiction, non-fiction and poetry) will also be studied.		<b>Unit 2: Magic and Mystery</b>  Main text: Harry Potter/Jekyll and Hyde  A range of subsidiary texts (fiction, non-fiction and poetry) will also be studied		<b>Unit 3: Crime and Equality (SATs prep)</b>  A range of fiction, non-fiction and poetry texts will be studied.	
<b>Science</b>	<b>Classification</b> - Learning to identify the 7 signs of life.	<b>Evolution and inheritance.</b> - Examination of fossils and interpreting fossil evidence to provide information about living things millions of years ago.	<b>Health and fitness</b> - The impact of diet, exercise, drugs and lifestyle on the way the body functions. How nutrients and water are transported in	<b>Health and Fitness continued.</b>	<b>Light</b> - Investigation and explanation of how light travels, how we are able to see objects, the formation of shadows.	<b>Electricity</b> - Investigating how to build circuits, simple circuit diagrams, how different circuit components work and effect each other and electrical safety

			humans and animals.			
<b>Religious Education, Faith and Belief</b>	<b>Islam</b>	<b>What kind of King is Jesus?</b> Incarnation 2b.4	<b>What would Jesus do?</b> Gospel 2b.5	<b>What difference does the resurrection make to Christians?</b> Salvation 2b.7	<b>How can following God bring freedom and justice?</b> People of God 2b.3	<b>Buddhism</b>
<b>Religious Literacy</b>	<b>Islamic stories</b>	<b>Religious and moral leaders</b>	<b>Christian Parables</b>	<b>The life and death of Martyrs</b>	<b>The book of Exodus (Story of Moses)</b>	<b>The Life of Buddha/ Buddha's parables</b>
<b>French</b>	<b>AU COLLÈGE</b> (at school) -Pupils learn to understand and produce language for transactional purposes in a classroom and to describe their surroundings at school.			<b>PAYS/NATIONALITÉS ET MA FAMILLE</b> (Countries, nationalities and family) - Pupils learn to understand and produce language about where they live (country/location), European nationalities and languages as well as to give and understand descriptions of their friends, immediate and wider family and pets.		
<b>History</b>	<b>How did life change from 1750-1900?</b> Pupils will analyse the significant turning point of the Industrial Revolution, including the move to the Factory System and Transport.	<b>Where do you think you are?</b> - Students learn about what different source materials tell us about Uttoxeter and how our town has changed in the context on national history. They will look at	<b>The Mystery of the Staffordshire Hoard</b> - Students learn about Anglo-Saxons and devise their own theories of where the treasure came from. This also includes the Roman withdrawal from Britain, Scots invasions, Anglo	<b>Who were the Tudors?</b> Life for the rich and poor and an in depth look at the Monarchs and their power as well as challenging stereotypes about them. This helps to support the Shakespeare study in English.		

			original maps, trade directories and census.	Saxon life and culture.		
<b>Geography</b>	<b>Water on the Land</b> - Pupils will analyse the different features of a river and the effects that they have on people, in particular looking at floods. They will also look at rivers around the world and the water cycle.		<b>Discovering Brazil</b> -Pupils will look at key features of the 5th largest country in the world. They will compare different areas, particularly the rainforest and the cities. They will also look at the impact that the 2016 Olympics have had on the country. They will look at both the human and physical geography of the country.		<b>National Parks</b> - Pupils will look at the significance of National Parks and the conflict and issues that can develop from different groups who use them. They will complete a study of one of the national parks.	
<b>Computing</b>	<b>Computing Systems and Networks</b>	<b>Web Page Creation</b>	<b>3D Modelling</b>	TBC	TBC	TBC
<b>PE-Boys</b>	Multiskills / Fitness Competitive Games Football	Multiskills / Fitness Competitive Games Rugby	Multiskills / Fitness Competitive Games Basketball	Dance Table Tennis Swimming	Athletics Multiskills (Throwing and catching to lead up to cricket and rounders)	Football Sport Ed Cricket & Rounders
<b>PE-Girls</b>	Multiskills / Fitness Competitive Games	Dance Netball Rugby	Fitness Yoga / Gymnastics Swimming	Dance Competitive Games Basketball	Athletics Multiskills (Throwing and catching to lead up to cricket and rounders)	Netball Sport Ed Rounders & Cricket

	Netball					
<b>Design</b>	<b>USB Electronics Light Lantern</b> Design, problem solve and electronics, circuits and soldering		<b>Graphics</b> Design and make chocolate packaging		<b>Food Technology</b> Fairy cakes, life skills homestead lessons, cultural dish, fruit crumble, savoury pancakes, layered salad	
<b>Art</b>	<b>Peculiar Portraits</b> Sandra Silberzweig portraits. Understanding proportions of the face. Cultural references. Links to English curriculum and making reference to Wonder.		<b>Sugar</b> Looking at healthy lifestyles and the use of sugar in modern living. Drawing/painting food items that contain sugar and understanding of the impact of visual appeal.		<b>The Dot</b> Look at author Peter Reynolds and understand how anyone can create Art. Growth mindset/resilience/English. Use drawing, painting and illustration techniques to explore this project.	
<b>Learning for Life</b>	Behaviour for learning Human Rights and diversity Red Cross Dealing with local and global conflict Fireworks (safety)/Halloween	Bullying (+cyberbullying) E-safety RSE: Online relationships and staying safe Body image and media	How I value myself British diversity-racism Table manners	Citizenship-making/breaking rules/money Pollution	Politics/voting	Health: Growing up/keeping healthy/Diet/Hygiene/Puberty First aid RSE: Respectful relationships and staying safe
<b>Music</b>	<b>Disney</b> – Developing listening skills		<b>Game music – Listening and composition unit</b>		<b>Music and Art - Composition</b>	

## Year 7

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	<b>Algebraic Thinking</b> <ul style="list-style-type: none"> <li>- Sequences</li> <li>- Algebraic Notation</li> <li>- Equality and equivalence</li> </ul>	<b>Place Value and Proportion</b> <ul style="list-style-type: none"> <li>- Place value</li> <li>- Ordering Integers and Decimals</li> <li>- Fraction, Decimal and percentage equivalence</li> </ul>	<b>Applications of Number</b> <ul style="list-style-type: none"> <li>- Solving Problems with addition and Subtraction</li> <li>- Solving problems with Multiplication and Division</li> </ul>	<b>Directed Number</b> <ul style="list-style-type: none"> <li>- Four Operations with Directed Number</li> </ul> <b>Fractional Thinking</b> <ul style="list-style-type: none"> <li>- Addition and subtraction of fractions</li> </ul>	<b>Lines and Angles</b> <ul style="list-style-type: none"> <li>- Constructing, measuring and using geometric notation</li> <li>- Developing geometric reasoning</li> </ul>	<b>Reasoning with Number</b> <ul style="list-style-type: none"> <li>- Developing Number Sense</li> <li>- Sets and Probability</li> <li>- Prime Numbers and Proof</li> </ul>
<b>English</b>	<b>Unit 1: World War 1</b>  Main text: Private Peaceful  A range of subsidiary texts (fiction, non-fiction and poetry) will also be studied		<b>Unit 2: Gothic</b>  Main text: Gothic Short Stories  A range of subsidiary texts (fiction, non-fiction and poetry) will also be studied		<b>Unit 3: Real life</b>  Main text: Flour Babies/The Truman Show  A range of subsidiary texts (fiction, non-fiction and poetry) will also be studied	
<b>Science</b>	<b>Cells</b> - Exploring and identifying cell structure, function and adaptations.  <b>Reproduction</b> - Learning about reproduction in humans, the	<b>Reproduction continued</b>  <b>Energy</b> - Identifying the different types of energy and energy changes.	<b>Energy Continued</b>  <b>Particle theory</b> - Looking at the particle arrangements and behaviour in different states of matter	<b>Heat transfers continued.</b> <b>Chemical reactions</b> - Investigating a number of chemical reactions such as combustion, oxidation. How to change the speed of	<b>Acids and Alkalis</b> - Investigating acids and alkalis, their uses, and reactions including neutralisation.	<b>Electricity and Magnetism</b> - Investigating current, voltage and resistance in series and parallel circuits. The cause and effects of static

	reproductive organs, fertilisation, gestation and birth.		<b>Heat Transfers</b> - Investigating and explain the transfer of heat energy through conduction, convection and radiation.	a reaction, and writing word and symbol equations for the reactions.		
<b>Religious Education, Faith and Belief</b>	<b>Judaism</b>	<b>If God is Trinity, what does that mean for Christians?</b> God 3.1	<b>Why do Christians believe Jesus is God on Earth?</b> Incarnation 3.6	<b>Saving the world: what kinds of salvation do Christians believe in?</b> Salvation 3.8	<b>What's so radical about Jesus?</b> Gospel 3.7	<b>Pilgrimage</b>
<b>Religious Literacy</b>	<b>Traditional stories from Judaism</b>	<b>Festivals around the World</b>	<b>Stories of making a difference</b>	<b>Christian martyrs</b>	<b>Stories of Christian charity workers</b>	<b>Stories of incredible journeys</b>
<b>French</b>	<b>LES MATIERES ET L'EMPLOI DU TEMPS</b> (subjects and timetables) - Pupils build on learning from Y6 to understand and produce language about daily life at school including subjects, timetables and typical activities.		<b>MES PASSE-TEMPS et LA METEO</b> (hobbies and weather) - Pupils understand and produce language about their hobbies, interests and the weather. They give opinions and describe what others do.		<b>OU HABITES-TU?</b> (Where do you live?) - Pupils understand and produce language about the area they live in, describing their house and what is in it. They also look at town amenities, town maps and directions.	<b>MES VACANCES</b> (my holidays) - Pupils understand and produce language about holidays, directions, shopping, snacks and drinks.
<b>History</b>	<b>How did Civilisation first begin?</b> Project	<b>Why did William win the Battle of Hastings?</b> A look	<b>Did the Norman Conquest change everything?</b> In depth	<b>What were Medieval people afraid of?</b> Pupils will analyse the different features of Medieval society including the Church, Black	<b>Why did people go on long journeys in the Middle Ages?</b>	

	based look at the Neolithic Revolution as a significant turning point in History.	events leading up to the battle and the reasons why William Duke of Normandy became the King of England in 1066.	look at the development of castles, the Domesday Book and the Feudal System	Death and its impact and the Peasants' Revolt. They will also look at the struggle between the Church and crown, looking at the dispute between Thomas Becket and Henry II.	Understanding of travel in the Middle Ages and reasons for it such as trade, pilgrimage and wars. This will include the Crusades, Hundred Years war and Wars of the Roses.	
<b>Geography</b>	<b>Weather and Climate</b> - Pupils will look at different features of Weather and Climate and how we are all affected by them. We will focus particularly on natural hazards and how they can be overcome.		<b>The Rise and Rise of China</b> - Pupils will learn more about the key features of China and compare different areas. They will look at its population and decisions made by the Chinese government to deal with this. They will also look at the impact that it is having on the world regarding its economy and how that may affect other countries as well as our own. This will also include analysing similarities and differences from our country.		<b>Cool to be Green</b> - This module will look at sustainability and how more can be done to protect the world we live in. It will also analyse the problems facing us in doing this.	
<b>Computing</b>	<b>Using Media</b>	<b>Impact Technology of</b>	<b>Programming 1</b>	<b>Networks</b>	<b>Modelling Data</b>	<b>Programming 2</b>
<b>PE-Boys</b>	Fitness Football Rugby	Fitness Table Tennis Football	Fitness Basketball Handball	Dance Leadership - Football (officiating & TGFU) Table Tennis	Athletics Cricket & Rounders	Cricket & Rounders Football Sport Ed
<b>PE-Girls</b>	Fitness	Fitness	Fitness	Fitness	Athletics	Rounders & Cricket

	Football Netball	Table Tennis Handball	Rugby Dance	Basketball Leadership – Netball (officiating & TGFU)	Rounders & Cricket	Netball Sport Ed
<b>Design</b>	<b>Textiles</b> -Puggly biomimicry pattern making, hand, machine sew.		<b>Food Technology</b> Carrot cake, soup making, eggcellent eggs, How to make a roux, pasta bake.		<b>Clock project</b> Design, model make and manufacture	
<b>Art</b>	<b>Day of the Dead</b> Understanding of the Mexican tradition and how Art has a large role in the celebration. Design and create a day of the dead mask using elements discovered from research of the festival.		<b>Inspiring Artists</b> Looking each week at a different artist who played a significant role in the development of Art movements. Looking at historic vs contemporary and developing knowledge of influential artists and a range of medium.		<b>Zentangle</b> Mindfulness and how Art can have an influence over behaviours. Explore individual art techniques and ideas. Working on fine motor skills and looking into Op Art.	
<b>Learning for Life</b>	Behaviour for learning/Keep on learning Personal choices and values Fireworks (safety)/ Halloween	E-safety RSE: Online safety Body image and media Bullying (+cyberbullying)	Crime Table Manners.	Drugs and alcohol- tobacco and alcohol Alcohol Reduction programme through Entrust	Government and parliament Britain- a diverse society.	RSE: Relationships with peers and partners/domestic violence Physical and mental health Puberty First aid
<b>Music</b>	<b>Film Music</b> – introduction to film music; composition of film music		<b>Folk Music</b> – singing unit based on sea chanties		<b>Elements of Music:</b> how music has evolved; studying popular music	

## Year 8

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	<b>Proportional Reasoning</b> <ul style="list-style-type: none"> <li>- Ratio and Scale</li> <li>- Multiplicative Change</li> <li>- Multiplying and Dividing Fractions</li> </ul>	<b>Representations</b> <ul style="list-style-type: none"> <li>- Working in the Cartesian Plane</li> <li>- Representing Data</li> <li>- Tables and Probability</li> </ul>	<b>Algebraic Techniques</b> <ul style="list-style-type: none"> <li>- Brackets, Equations and Inequalities</li> <li>- Sequences</li> <li>- Indices</li> </ul>	<b>Developing Number</b> <ul style="list-style-type: none"> <li>- Fractions and percentages</li> <li>- Standard Index Form</li> <li>- Number Sense</li> </ul>	<b>Developing Geometry</b> <ul style="list-style-type: none"> <li>- Angles in parallel lines and polygons</li> <li>- Area of Trapezia and circles</li> <li>- Line symmetry and reflection</li> </ul>	<b>Reasoning with Data</b> <ul style="list-style-type: none"> <li>- The data handling cycle</li> <li>- Measures of Location</li> </ul>
<b>English</b>	<b>Unit 1: Dystopian</b> Main text: Noughts and Crosses A range of subsidiary texts (fiction, non-fiction and poetry) will also be studied		<b>Unit 2: Shakespeare</b> Main text: The Tempest A range of subsidiary texts (fiction, non-fiction and poetry) will also be studied		<b>Unit 3: Other cultures</b> Main text: Of Mice and Men A range of subsidiary texts (fiction, non-fiction and poetry) will also be studied	
<b>Science</b>	<b>Environmental relationships</b> - Studying the interaction of species in a habitat and photosynthesis in plants.  <b>Food and Digestion.</b>	<b>Food and digestion continued.</b>  <b>Breathing and respiration.</b> Understanding key organs and processes in the body such as, gas exchange, and how lifestyle choices impact on these.	<b>Breathing and respiration continued</b>  <b>Atoms and the Periodic Table</b> - Looking at the atomic model, and organisation of the periodic table	<b>Atoms and the periodic table continued.</b>  <b>Patterns of Chemical Change</b> - Investigating the reactivity of elements and	<b>Light and sound</b> Investigating the properties and behaviour of light and sound waves.	<b>Forces</b> Identifying a range of forces and the use of force diagrams to represent force size and direction. Calculation and speed, and relative motion.

	Understanding nutrition and the digestive process.		including common elements and their symbols.	displacement reactions.		
<b>Religious Education, Faith and Belief</b>	Sikhism	Should Christians be greener than everyone else? Creation 3.2	Why are people good and bad? Fall 3.3	What do we do when life gets hard? Wisdom 3.5	World Views & Environment	Does the world need prophets today? People of God 3.4
<b>Religious Literacy</b>	<b>Stories of the Gurus</b>	<b>World Creation Stories</b>	<b>Stories of redemption</b>	<b>Overcoming great odds</b>	<b>Religious ideas of the afterlife</b>	<b>Religion in current affairs</b>
<b>French</b>	<b>TENSES</b> - Pupils learn how to communicate in the past and/or future tenses by understanding and producing language about their likes and dislikes, hobbies and past times.	<b>LA NOURRITURE</b> (food) – Whilst still focusing on learning the new tenses, pupils understand and produce language about food, drink, types of French food shops and how to order varying items and quantities in shops and cafés.	<b>À LA MAISON</b> (at home) – Building on Y7 work, pupils understand and produce language giving times (24hr clock) on when they shower, breakfast and so forth as well as how they help around the house. They operate in up to three tenses.	<b>LES MALADIES</b> (illnesses) - Pupils understand and produce language about the body, illnesses and remedies.	<b>PARIS</b> - Pupils use the past tense and/or future tense to detail a trip to Paris. They also complete a presentation to the class on their chosen Parisian theme.	<b>LES RÉSERVATIONS</b> (making plans) - Pupils understand and produce language using up to 3 tenses about arranging a stay in a French speaking resort. They book accommodation, ask about facilities and activities.
<b>History</b>	<b>How and why did Kings lose power?</b> Starting in the 16th century pupils will look at part of the Tudor era including the Reformation and	<b>How and why did Kings lose power?</b> Following these theme pupils will then analyse the causes of both the French and Russian Revolutions and compare them. Through this they will	<b>Was the British Empire really a force for good?</b> Pupils will analyse the development of the British Empire was	<b>Was the British Empire really a force for good?</b> Looking at the Slave Trade and evaluating what the conditions were	<b>Independent Research Project</b> - Pupils will choose an event, person or theme between the years 1950-present day. They will then use their own research to produce a project and include a bibliography of their sources.	

	Elizabeth's religious settlement. They will also focus on the power they possessed. They will then move over to events that changed this such as the Gunpowder Plot before analysing the causes of the English Civil War.	also touch on the American War of Independence.	and the effect that it had on the world.	really like on the plantations, including its effects and eventual abolition.		
<b>Geography</b>	<b>Geography of Crime</b> - Pupils will analyse the causes and effects of Crime as well as looking at places where it is more likely to happen. They will look at differences globally and reasons for this and will use GIS to interpret data as well as doing field work.		<b>Who are we?</b> A look at the movement of people, to and from different places, especially looking at our own country. We will focus on the issues, both positive and negative that this can bring.	<b>Africa</b> -An analysis of this huge continent, its key features and its development. We will also challenge common misconceptions and compare the countries in this continent to each other and our own with a particular focus on Kenya.	<b>Risky World</b> - Pupils will look at plate tectonics and understand the causes and effects of natural hazards such as volcanoes and earthquakes and how we can try to protect ourselves against them.	
<b>Computing</b>	<b>Representations from Clay to Silicone</b>	<b>Mobile APP development</b>	<b>Computing Systems</b>	<b>Introduction to Python</b>	<b>Developing for the Web</b>	<b>TBC</b>
<b>PE-Boys</b>	Fitness Football Rugby	Fitness Table Tennis Football	Fitness Basketball Handball	Dance Leadership - Football (officiating & TGFU) Table Tennis	Athletics Cricket & Rounders	Cricket & Rounders Football sport Ed

<b>PE-Girls</b>	Fitness Football Netball	Fitness Table Tennis Handball	Fitness Rugby Dance	Fitness Basketball Leadership – Netball (officiating & TGFU)	Athletics Rounders & Cricket	Rounders & Cricket Netball sport Ed
<b>Design</b>	<b>Industry Linked project-textiles Ergonomics and Anthropometrics – Graphics C.A.F.E.Q.U.E</b>		<b>Food Technology Not just a potato, savoury rice, sweet and sour chicken, rock buns and taste test analysis.</b>		<b>TAHS Transition Morphing grids C.A.F.E.Q.U.E Isometric Orthographic</b>	
<b>Art</b>	<b>The Colour Wheel</b> Understanding the colour wheel in depth and execute understanding through the use of Geometry to create exciting final outcomes.	<b>Graffiti</b> Understand the culture of Graffiti art, is it all negative? Look at traditional graffiti vs modern graffiti. Advertising/Banksy/cultural links.	<b>Portrait</b> Proportions of the face. Exploring monochromatic colour, scale, tints and shades, accuracy, measurement. Create monochromatic final outcome inspired by Shepard Fairey.		<b>Visual Elements</b> - Transition Project Understand and recognise visual elements. Research Hundertwasser and create a final outcome inspired by the techniques used in his work. Look at architecture/scale/colour/abstract/culture. - Careers lesson to be linked in.	
<b>Learning for Life</b>	Behaviour for learning/Keep on learning Self-esteem and self- awareness Fireworks (safety)/ Halloween	E-safety RSE: Online safety Body image and media Bullying (+cyberbullying)	Crime Table Manners.	Drugs and alcohol- tobacco and alcohol Alcohol Reduction programme through Entrust	RSE: Sexual and intimate relationships, Sexual health and contraception First aid	Careers Transition

<b>Music</b>	<b>Song writing</b> – Developing composition skills	<b>Beethoven (Für Elise)</b> - Ground bass composition - 20th Century Music Inc. Impressionism v. Modernism and Jazz	<b>Think tank and Composition</b> – Variations and transpositions
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