

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Windsor Park Middle School
Number of pupils in school	353
Proportion (%) of pupil premium eligible pupils	13.3%
Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended)	2022-2025
Date this statement was published	03.10.2023
Date on which it will be reviewed	November 2024
Statement authorised by	Lisa Wilbraham Jones
Pupil premium lead	Kjersti Bould
Governor / Trustee lead	Joe Clapham

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£59627.50
Recovery premium funding allocation this academic year	£10217.50
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£69845 N/A

Part A: Pupil premium strategy plan

Statement of intent

You may want to include information on:

- *What are your ultimate objectives for your disadvantaged pupils?*
- *How does your current pupil premium strategy plan work towards achieving those objectives?*
- *What are the key principles of your strategy plan?*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Pupils' level of literacy on entry are not commensurate with their age (on average).
2	PP students' ability to recall key mathematical principles from prior learning.
3	The attendance of a minority of PP students is below our school targets.
4	Pupils lack of exposure to a wide range of enrichment activities that provide context for the curriculum.
5	Lack of access to a wide range of high-quality appropriate texts outside school.
6	Parental engagement of most PP pupils is lower than that of other parents.
7	Lower levels of social and emotional health for some Pupil Premium students.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupils' level of literacy will be closer to their chronological age.	<ul style="list-style-type: none">• Star Reading data will show that PP students in all years' groups are making rapid progress in their reading ages.

	<ul style="list-style-type: none"> • Intervention records will show the impact of strategies being implemented. • KS2 data will show that PP students are working in line with Expected Standards.
PP students will be able to recall key mathematical principles from prior learning.	<ul style="list-style-type: none"> • KS2 data will show that PP students are working in line with Expected Standards. • Freckle and Star Maths assessment data will show improvements in students Mathematical competency • TT Rockstars will be used to illustrate proficiency in Times tables
Increased up-take of extra-curricular activities and trips by Pupil Premium students	<ul style="list-style-type: none"> • A high percentage of PP students will attend a wide range of enrichment activities. Continuous analysis of extra-curricular registers prove that PP attendance is consistently high.
Improved social and emotional health for key Pupil Premium students.	<ul style="list-style-type: none"> • Through the House system, Referrals can be made to the SSC where appropriate services can be accessed. (see BSA report)
Improve attendance by some PP students	<ul style="list-style-type: none"> • PP students' attendance will be in line with whole school target of 96%. Three weekly attendance checks, attendance clinics and home visits by EWW will show an improvement in attendance.
Improved access to and engagement with a wide range of high-quality appropriate texts outside school supporting development of reading skills.	<ul style="list-style-type: none"> • Accelerated reader quizzing records will show that PP students are reading regularly and successfully on appropriate texts. • STAR Reading and KS2 results will show better outcomes for PP students.
Parents of PP students to engage further	<ul style="list-style-type: none"> • There will be increased attendance of PP parents at parents' evenings. • Attendance of PP parents at a range of whole school events will be at least in line with non-PP parents.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 20,191

Activity	Evidence that supports this approach	Challenge number(s) addressed
First wave teaching	In 2023-24 funding will be used to reduce class sizes in Maths and English lessons for KS2 students. Data in the Summer term 2023 shows that WPMS PP students have a higher percentage at expected standard than national. Ave scaled scores are below national, however this is due to the ability levels of our PP students.	1, 2, 5
Employment of Maths and English tutor to facilitate small group interventions with targeted students.	Continuous data analysis of the impact of interventions showed that super tutors and in-school interventions have a consistently high effect.	1, 2, 5
Employment of additional Inclusion and SEN assistants to improve student's mental health, attendance and personal development.	Students continue to face barriers to learning which need addressing to enable them to make best progress in the classroom. This has resulted in more referrals to mental health services as well as some ongoing attendance issues alongside support to students offered by staff in school.	3, 7

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 20,888.32

Activity	Evidence that supports this approach	Challenge number(s) addressed
Teaching assistants deliver three 20 minute super tutor sessions with targeted students to improve their Maths and English skills.	Continuous data analysis of the impact of interventions showed that super tutors and in-school interventions have a consistently high effect.	1, 2, 5
Employment of Maths and English tutor to facilitate small group interventions with targeted students.	Continuous data analysis of the impact of interventions showed that super tutors and in-school interventions have a consistently high effect.	1, 2, 5

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 21,978.92

Activity	Evidence that supports this approach	Challenge number(s) addressed
Employment of additional Inclusion and SEN assistants to improve student's mental health, attendance and personal development	Students continue to face barriers to learning which need addressing to enable them to make best progress in the classroom. This has resulted in more referrals to mental health services as well as some ongoing attendance issues alongside support to students offered by staff in school.	3, 7
Increased up-take of extra-curricular activities and trips by Pupil Premium students	Pupil voice has demonstrated a positive impact for pupils, enhancing their life skills and experiences and helping them to gain confidence. Increased cultural capital for PP students in order for them to appreciate the context of the curriculum. Analysis of extra-curricular registers prove that PP attendance is consistently high.	4, 7

Total budgeted cost: £ 63,058.24

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

If last year marked the end of a previous pupil premium strategy plan, what is your assessment of how successfully the intended outcomes of that plan were met?

At Windsor Park Middle School, we used a combination of KS2 SATs, Mock data and in school teacher administered tests to achieve the data below. Some tests were externally verified.

Most of the academic intended outcomes from last year's Pupil Strategy document were met. Attendance continues to be impacted post COVID and therefore it has been difficult to improve PP attendance overall. However, data showed that most PP students attended school in line with, or above, non PP students.

The percentage of WP pupils attaining expected standard at KS2 was slightly above National standard.

% achieving age related expectations on exit (attainment from School own data 2023)		8.4+	8.5+	8.6+	
	M	98.9	84.0	63.8	
	R	98.9	94.7	84.2	
	W	97.9	93.7	79.0	

Key Stage 2 attainment 2023:

	WP EXS	Nat EXS	WP GDS	Nat GDS	WP APS	Nat APS
R – WP PP	66.7	60.0	0	17.0	100.4	102
R – WP Cohort	73.0	73.0	25.0	29.0	103.9	105
W – WP PP	66.7	58.0	5.6	7.0		
W – WP Cohort	74.0	71.0	8.0	13.0		
M – WP PP	61.1	59.0	5.6	13.0	99.8	101
M – WP Cohort	83.0	73.0	20.0	24.0	103.7	104

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Cracking Comprehensions	Rising Stars
Secure Maths – maths intervention program	Collins

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	
What was the impact of that spending on service pupil premium eligible pupils?	

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.